

Digitized by the Internet Archive
in 2010 with funding from
Joyner Library, East Carolina University

FOURTEENTH
ANNUAL CATALOGUE

OF THE

EAST CAROLINA
TEACHERS COLLEGE

GREENVILLE, N. C.



1922 - 1923

RALEIGH, N. C.
EDWARDS & BROUGHTON PRINTING COMPANY
1923

FOURTEENTH
ANNUAL CATALOGUE

OF THE

EAST CAROLINA
TEACHERS COLLEGE

GREENVILLE, N. C.



1922 - 1923

RALEIGH, N. C.
EDWARDS & BROUGHTON PRINTING COMPANY
1923

TABLE OF CONTENTS

	PAGE
Calendar	5
Board of Trustees	6
Faculty	7-10
Officers	10
General Information	11-22
Requirements for Admission and Outline of courses.....	23-40
Department of Instruction.....	41-79
Expenses	80
Students Roll	81-94

1923

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1924

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

CALENDAR 1923-1924

Sept. 26, 1923. Wednesday—Registration of matriculated students.

Sept. 27, Thursday—Matriculation of new students.

Sept. 28, Friday—Regular work begins.

Nov. 29, Thursday—Thanksgiving.

Dec. 20, Thursday—Fall Term ends. Christmas recess begins.

Jan. 3, 1924. Thursday—School work is resumed. Winter Term
begins.

Mar. 15, Saturday—Winter Term ends.

Mar. 18, Tuesday—Spring Term begins.

June 1 to June 3, Sunday, Monday and Tuesday—Commencement
Exercises.

June 10, Tuesday—Summer Term begins.

Aug. 30, Saturday—Summer Term ends.

BOARD OF TRUSTEES

	<i>Congressional District</i>	<i>Term Expires</i>
F. C. HARDING, Greenville.....	First.....	1925
J. B. LEIGH, Elizabeth City.....	First.....	1923
A. McDOWELL, Scotland Neck.....	Second.....	1925
J. Y. JOYNER, LaGrange	Second.....	1923
J. R. BANNERMAN, Burgaw.....	Third.....	1923
 Third.....	1925
GRAY R. KING, Nashville.....	Fourth.....	1927
A. B. ANDREWS, Raleigh.....	Fourth.....	1927
 Sixth.....	1927
E. C. BROOKS, State Superintendent of Public Instruction.		

OFFICERS OF THE BOARD

E. C. BROOKS,
State Superintendent of Public Instruction,
Ex officio Chairman.

LEON R. MEADOWS, *Secretary.*

J. B. SPILMAN, *Treasurer.*

EXECUTIVE COMMITTEE

GRAY R. KING, *Chairman*

E. C. BROOKS

F. C. HARDING

BUILDING COMMITTEE

J. Y. JOYNER, *Chairman*

A. B. ANDREWS

F. C. HARDING

ROBT. H. WRIGHT

FACULTY

ROBT. H. WRIGHT

PRESIDENT

B.S. University of North Carolina; Graduate Study Johns Hopkins University; Teachers College, Columbia University.

LEON R. MEADOWS

ENGLISH

L.I. Peabody College; Ph.B. Baylor University; B.A., M.A. Yale University; Graduate Study Columbia University.

†MAMIE E. JENKINS

ENGLISH

B.A. Trinity College; M.A. Columbia University; Graduate Study University of Wisconsin.

CARRIE BELLE VAUGHAN

ENGLISH

B.A., Winthrop; M.A., Columbia College; Graduate Study, University of Virginia and University of Michigan.

SALLIE JOYNER DAVIS

HISTORY

Graduate N. C. College for Women; Graduate Study Trinity College; University of Pennsylvania; University of California.

HERBERT E. AUSTIN

SCIENCE

B.S. Worcester Polytechnic Institute; Graduate Study Clark University; Johns Hopkins University.

ALICE V. WILSON

SCIENCE

N.C. College for Women; B.S. Massachusetts Institute of Technology; Graduate Study Cornell University.

MARIA DANIEL GRAHAM

MATHEMATICS

L.I. Peabody College; B.S. Teachers College, Columbia University; Graduate Study University of Chicago and Columbia University.

BIRDIE MCKINNEY

MATHEMATICS

Graduate North Carolina College for Women; Graduate Study Teachers College, Columbia University; University of Chicago.

J. H. ROSE

SUPERVISOR OF PRACTICE

B.A. Trinity College; Graduate Study Teachers College, Columbia University.

R. G. FITZGERALD

SCHOOL MANAGEMENT

B.A. University of North Carolina.

J. L. LEGGETT

PEDAGOGY

B.S., M.A. Peabody College.

† Absent on leave 1922-'23.

FACULTY—CONTINUED

NELL MAUPIN

HISTORY AND PEDAGOGY

B.S. State College, Farmville, Va.; Peabody College; Graduate Study State University of Iowa.

LEONE REAVES

DOMESTIC SCIENCE

Peabody College and Teachers College.

KATE W. LEWIS

INDUSTRIAL ART

Peace Institute; University of Virginia; State Normal School, Hyannis, Mass.; Chautauqua Art School; Industrial Art School, Chicago.

MAY R. B. MUFFLY

PUBLIC SCHOOL MUSIC

Peabody Conservatory of Music; Johns Hopkins University; Graduate Study University of Iowa.

†DORA E. MEAD

PIANO

Peabody Conservatory of Music; Edgar J. Rose School of Piano Playing; Cornell University.

LOIS V. GORRELL

PIANO

Peabody Conservatory.

MARY LOUISE BURTON

PIANO

Ithaca Conservatory of Music.

MARY G. BERTOLET

PIANO

Sternberg School of Music; Pupil of Helen Cleaver; Hood College; Pupil of Walter Charmbury; Piano Teachers Certificate, Peabody Conservatory of Music; Pupil of Geo. F. Boyle; Richard Hageman.

AGNES L. WHITESIDE

EXTENSION WORK

B.S. Peabody College; B.A. Ward Seminary; Student Summer School of the South at Knoxville, Tenn.; State Normal, Murfreesboro, Tenn.

MIRIAM McFADYEN

PRIMARY EDUCATION

Graduate North Carolina College for Women; Graduate Study Teachers College, Columbia University; Emerson School of Expression.

MARY SHARPE

CRITIC TEACHER, FIRST GRADE

B.A. Winthrop College; Graduate Study Peabody College.

FACULTY—CONTINUED

DORA E. COATES

CRITIC TEACHER, SECOND GRADE

Graduate, North Carolina College for Women.

HALLIE MAE SCOVILLE

CRITIC TEACHER, THIRD GRADE

Eastern Kentucky Normal; Peabody College, University of Georgia.

NELLIE WYMAN

CRITIC TEACHER, FOURTH GRADE

B.S. Peabody College; Blandville College; Summer School of the South, Knoxville, Tenn.; University of Chicago; Teachers College, Columbia University.

MAGNOLIA SCOVILLE

CRITIC TEACHER, FIFTH GRADE

State Normal School of Kentucky; B.S. Peabody College; Graduate Study University of Georgia.

FANNIE McCLELLAND

PRINCIPAL OF MODEL SCHOOL

CRITIC TEACHER, SIXTH GRADE

B.S. Peabody College; Student Bethel College; Summer School of the South, Knoxville, Tenn.; West Tennessee State Normal.

LOUISE GOGGIN

CRITIC TEACHER, SEVENTH GRADE

Middle Tennessee Normal; Summer School of the South; Peabody College.

*R. C. DEAL, B. A.

HISTORY

*F. L. ASHLEY, B. A.

HISTORY

*W. R. MILLS, B. A.

PEDAGOGY

*L. G. PAINTER, B. A.

ENGLISH

*A. E. AKERS, B. A.

MATHEMATICS

*EVA MINOR

PUBLIC SCHOOL MUSIC

* Summer Term Only.

FACULTY—CONTINUED

*A. M. PROCTOR, B. A.
PEDAGOGY

*JOSEPHINE TILLERY

WRITING

Graduate East Carolina Teachers College.

*LILLIAN KERR

Industrial Arts

OFFICERS

ROBT. H. WRIGHT.....	<i>President</i>
MRS. KATE R. BECKWITH.....	<i>Lady Principal</i>
CHAS. O'H. LAUGHINGHOUSE.....	<i>Physician</i>
MITTIE R. BEAMAN.....	<i>Superintendent of Infirmary</i>
M. BESSIE HARDING.....	<i>Secretary to President</i>
OLA S. ROSS.....	<i>Custodian of Records</i>
J. B. SPILMAN.....	<i>Treasurer</i>
MRS. J. B. SPILMAN.....	<i>Assistant Treasurer</i>
MRS. NANNIE F. JETER.....	<i>Matron</i>
MRS. A. A. HARRELL.....	<i>Assistant to the Matron</i>
ARLEY MOORE	<i>Dormitory Matron</i>
LEON R. MEADOWS.....	<i>Director of Summer Term</i>
H. E. AUSTIN.....	<i>Chairman of Appointment Committee</i>

* Summer Term Only.

GENERAL INFORMATION

The East Carolina Teachers College was established by Act of the General Assembly, ratified the 8th day of March, 1907, under the name East Carolina Teachers Training School. The charter is found in Consolidated Statutes, chapter 96, amended by Extra Sessions 1920 and 1921, and as amended, is as follows:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS COLLEGE

The General Assembly of North Carolina do enact:

SECTION 5863. That the trustees of the East Carolina Teachers College, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers College," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said college.

SEC. 5864. That the said college shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 5865. That tuition in said college shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said college who have completed the prescribed course of study a diploma of graduation and shall have the power to confer degrees; and they may, upon the recommendation of the faculty, grant certificates of proficiency for the completion of special courses.

SEC. 5866. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board

of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 5867. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5868. The board of trustees shall make no rules that discriminate against one county in favor of another in the admission of pupils into said college.

SEC. 5869. That when, in the judgment of the board of trustees, the best interest of the college will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 5870. That all rights and titles heretofore acquired in any way for the use and benefit of said college shall vest and remain in the said board of trustees as herein incorporated.

SEC. 5871. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said college.

LOCATION

The college is located in the town of Greenville, Pitt County, North Carolina, on a tract of fifty acres of land. The site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and nooks for the students. The college is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk Southern and the Weldon-Kinston Branch of the Atlantic Coast Line, and is therefore accessible from all directions.

HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and

Power Plant, Infirmary, President's Residence, Teachers' Dormitory, and the Model School.

October 5, 1909, the college opened its doors for students. Since that date 7,853 students have been enrolled, as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Enrollment Net
1909-1910	174	330	504	42	462
1910-1911	227	300	527	29	498
1911-1912	235	359	594	26	568
1912-1913	252	322	574	20	554
1913-1914	251	328	579	19	560
1914-1915	295	394	689	16	673
1915-1916	295	398	691	20	671
1916-1917	317	353	660	15	645
1917-1918	325	273	598	12	586
1918-1919	278	286	564	20	544
1919-1920	285	293	575	31	544
1920-1921	381	302	620	34	586
1921-1922	317	342	659	34	625
1922-1923	389	-----	389	48	337
Totals.....	4011	-----	8223	-----	7853

The total number of students enrolled since the college first began is 8,223. Not counting any student's name twice in twelve months, the net enrollment is 7,853.

The number of graduates is as follows:

1911	18	1917	51
1912	19	1918	74
1913	30	1919	77
1914	36	1920	66
1915	46	1921	88
1916	48	1922	88

AIM

As is seen in the act of the General Assembly, section 5864, the object of the State in establishing and maintaining the college is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The aim of the college is to teach its students not only subject-matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching.

5. The practical application of these principles in the actual work of the schoolroom by practice-teaching.

6. A knowledge of the methods of organizing and managing schools.

7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching in the public schools of North Carolina.

DISCIPLINE

In conducting a college for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the college authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the college. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the college.

STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the college a Student Government Association has been inaugurated, subject to the approval of the president of the college and an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

DORMITORIES AND ROOMS

The college is equipped with dormitory space for two hundred and eighty-six students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, a washstand, a bureau and a wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The College gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the college life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the college from the first, have been entirely satisfactory.

STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow-cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

CULINARY DEPARTMENT

The college dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the college has a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

MEDICAL ATTENTION

The college physician visits the institution whenever needed. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

ADMINISTRATION BUILDING

In the Administration Building are to be found the College offices, Library, Laboratories for Chemistry, Physics, Biology, Cooking and Sewing, twenty-four recitation rooms, twenty-nine music rooms, a stock room, the postoffice, the Assembly Hall, Y. W. C. A. Hall, two society halls, the Recreation Hall, and a gymnasium. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of one thousand. Here the devotional exercises are held daily.

THE LAUNDRY AND POWER PLANT

The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all of the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the college and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used,



A DORMITORY

thus preventing inconvenience, as well as saving wear and tear on machinery. There is a machine to supply the cooking laboratory with gas.

MODEL SCHOOL

The Model School is a modern school building, two stories high, which contains eight classrooms. The equipment is up-to-date. The stairways are in fire towers at each end of the building.

THE WINTERVILLE SCHOOL

The College has made arrangements with the Winterville Consolidated School for observation and practice work.

LIBRARY

The college has a well-selected pedagogical and reference library. A good collection of standard fiction and many bulletins, magazines, and newspapers are available to all students.

TEACHERS COLLEGE QUARTERLY

The Teachers College Quarterly is an educational magazine published by the college with a twofold purpose: to present important educational questions of the day, and to record what this college is doing.

ORGANIZATIONS

The attitude of the college toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

ATHLETICS

The students are provided with a basketball ground, six tennis courts, and a volleyball court. They are encouraged to take a sufficient amount of outdoor exercise to insure good health.

Tennis, volleyball and basketball clubs have been organized by the students, and although no games have been played with outside institutions, yet much good has been derived through the

friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

LITERARY SOCIETIES

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Sidney Lanier Societies, established in 1910, have done much toward unifying the student-body and encouraging college spirit.

The chief purposes of these societies are: to foster appreciation of literature, music, and art; to develop initiative among the students; to enable them to obtain proficiency in parliamentary intercourse. The societies meet twice a month. The programs are such as to maintain a high standard in literature, dramatics, debating, and music. The annual debate is one of the most important events in the life of the college. The societies have given excellent entertainments to the public, and bring to the college lecturers and musicians of note each year.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The religious interests of the college are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of college work. Regular devotional meetings are held and several different courses in Bible and mission study are given.

This year more than fifty per cent of the students are enrolled in these classes. Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Ridge,

North Carolina, where methods are studied for the better prosecution of the ensuing year's work. Last year nine delegates were sent to this conference.

The Association renders efficient aid in meeting new students and in the organization of the college at the opening of the Fall Term.

STUDENT LOAN FUNDS

In appreciation of what the college has done for them, and realizing the importance of such a donation, the graduating classes and the students of two Summer Terms have left with the college voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the college, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911.....	\$ 112.50
The Class of 1912.....	200.00
Summer Term of 1912.....	45.00
The Class of 1913.....	300.00
The Class of 1914.....	210.00
Summer Term of 1914.....	21.00
The Class of 1915.....	200.00
The Class of 1916.....	205.00
The Class of 1917.....	400.00
The Class of 1918.....	500.00
The Class of 1919.....	500.00
The Class of 1921.....	200.00
The Class of 1922.....	2,872.28
Total	<hr/> \$ 5,765.78

The Class of 1920 left \$900 for interior decoration.

The Student Loan Fund annually helps through college a number of deserving students.

In addition to the above, the following loan funds have been left with the college:

The A. B. Andrews Loan Fund of \$2,250.00.

The Knights Templar and Royal Arch Masons Loan Fund of \$1,100.00.

The "Masonic Loan Fund" of \$1,250.00.

The "Pitt County Club Women's Scholarship" of \$2,500.00.

The "Wilson Loan Fund" of \$2,872.28 to be paid by 1926 by the class of 1922.

THE DELON HENRY ABBOTT MEMORIAL LOAN FUND

Mrs. Delon Henry Abbott, of Vandemere, N. C., has donated \$2,500 to be used to establish the Delon Henry Abbott Memorial Loan Fund. The money is to be lent to students, preferably from Pamlico County, and the interest paid by those who have borrowed the money will be used for a scholarship for a girl from Pamlico County.

1. I, Mrs. Delon H. Abbott, do bequeath and give to the East Carolina Teachers College the sum of two thousand five hundred dollars (\$2,500), to be known as the Delon Henry Abbott Memorial Loan Fund.

2. That the executive officer of the Board of Trustees of the East Carolina Teachers College is empowered to lend the principal as follows: To young white women who are citizens of Pamlico County, upon the approval of the County Superintendent of Schools, or his successor in office: *Provided*, that if on the 15th day of September of any year any of this fund should be on hand and not asked for by any Pamlico County woman, then the said officer is empowered to lend said fund to any deserving applicant. It is my wish, however, that any woman receiving benefit from this fund who does not live in Pamlico County shall offer her services as a teacher to the school authorities of Pamlico County for two years, and everything being equal shall render this service: *Provided further*, that said fund shall always be lent at a rate of interest less than the legal rate of interest for North Carolina.

3. That the annual interest from said fund shall constitute the Delon Henry Abbott Scholarship, and shall be awarded to Pamlico County young women by a competitive examination, the questions to be prepared by the authorities of the East Carolina Teachers College and the examination to be held by the public school authorities of Pamlico County at such time and place as the latter may designate.

4. As it is my desire that this fund be used to stimulate public education in Pamlico County, therefore any deserving white woman who is a student of the high schools, or public schools doing equivalent work, shall be eligible to stand this examination. It is desired,

however, that the scholarship be used by the winner of this examination during her senior year at the East Carolina Teachers College.

5. That if at any time any of the above-mentioned provisions cannot be put into operation, the Trustees of the East Carolina Teachers College are empowered to use this fund in such a way as to put into effect, as far as possible, the spirit of said provisions. It is my desire, however, that this fund shall be used each year, and that a report shall be made annually to the public school authorities of Pamlico County showing how the fund has been used and who have received benefits therefrom.

Done this the 9th day of May, at Vandemere, N. C.

DONATIONS AND GIFTS

Other donations and many gifts have been left to the college by groups of students and organizations for the purpose of beautifying the buildings or the grounds, or for providing some equipment they have felt was especially needed.

The literary societies contributed the oil portraits of the two men most closely associated with the establishment of the college. They also spent \$500 for trees, plants, and shrubbery for the campus.

Each senior class has planted something on the campus on Arbor Day. Other groups have planted and kept up flower beds.

A number of the graduating classes and one-year classes have left gifts for interior decoration, such as pictures, a frieze, and plaster figures. There have been two gifts of stage scenery. One group of summer students left \$52.50 for reference books for the Library.

The Lanier Society gave velvet curtains at a cost of \$540.00.

CERTIFICATES

The State will issue certificates to graduates of the college as follows: High School Certificate A, Grammar Grade Certificate A, or Primary Certificate A. The kind of certificate issued will be determined by the course of study pursued.

To graduates of the Two-Year Normal Course the State will issue Grammar Grade Certificate B, or Primary Certificate B.

TEACHERS' REGISTRY

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the college will recommend deserving men and women for positions.

It is the purpose of the college in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

REQUIREMENTS FOR ADMISSION AND GRADUATION AND OUTLINE OF COURSES

In order to carry out the aim of the college the following regular curricula of instruction have been arranged and are offered:

- (a) A Two-Year Normal Curriculum for Primary Teachers.
- (b) A Two-Year Normal Curriculum for Grammar Grade Teachers.
- (c) A Two-Year College Curriculum, Leading to the A. B. Degree, for Those Who Have Completed (a) or (b)
- (d) A Four-Year College Curriculum Leading to the A. B. Degree, for Those Who Expect to Become Primary Teachers.
- (e) A Four-Year College Curriculum, Leading to the A. B. Degree, for Those Who Expect to Become Grammar Grade Teachers.
- (f) A Four-Year College Curriculum, Leading to the A. B. Degree, for Those Who Expect to Become High School Teachers.

NORMAL AND COLLEGE COURSES

To meet the demands of the State for better trained teachers, and to meet all the requirements of the State Board for the certification of teachers, the college is now offering in addition to the Two-Year Normal Curriculum a Four-Year Curriculum leading to the bachelor of arts degree.

Every subject in the Four-Year Curriculum is given with a view of making efficient teachers for the school of our State.

No student can graduate from the Four-Year Curriculum until he has completed at least 196 point hours.

No student is permitted to take more than 18 point hours in any one term.

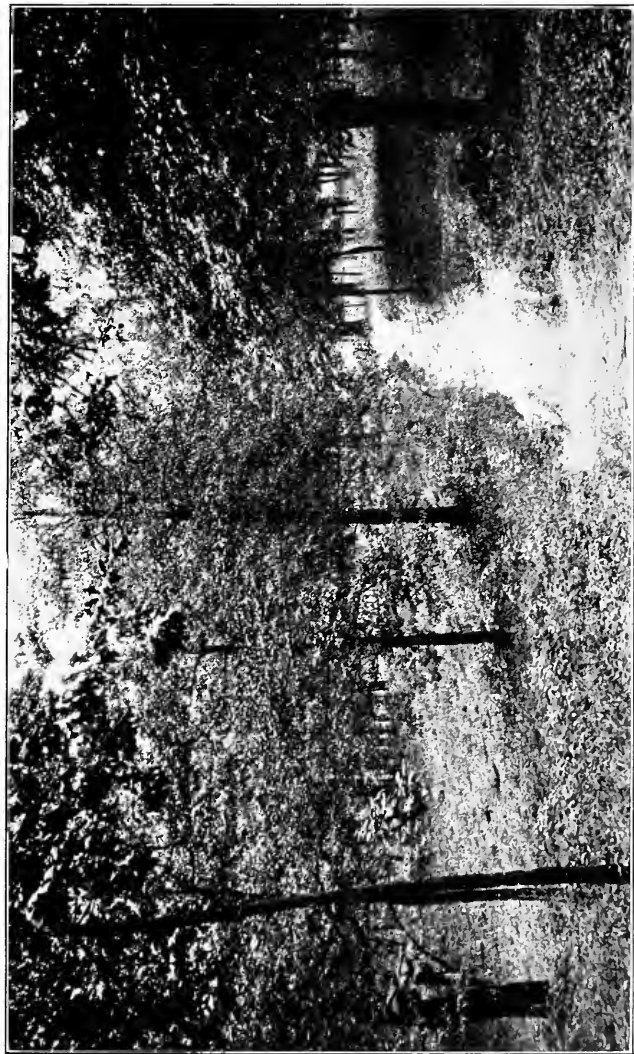
For graduation from the Two-Year Normal Curriculum a student must complete 98 of the 104 units offered. No student

can graduate without passing the course in Practice Teaching at the Model School.

The Normal and College Curricula require the maturity and scholarship equivalent to that attained by the graduates of a four-year State High School, and the curricula suggested below demand these requirements. These curricula are open only to those students who have had work equivalent to that offered by a four-year State High School. A foreign language is not required for admission.

To enter the Normal or the College Curriculum a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, have completed the Academic Curriculum formerly offered in this college.

To be admitted to any curriculum a student must be sixteen years of age.



THE WALK TO THE MODEL SCHOOL

CURRICULA REQUIREMENTS

I. Those students who desire the school's diploma upon the completion of the Two-Year Curriculum for teachers of primary or grammar grades must have received 98 credits including the following course of required subjects:

1. 28 Professional credits as follows:

Education 1. Principles of Teaching.....	3 credits
Education 2. Child Study	3 credits
Education 6 and 7, or 10 and 11. Grammar Grade or Primary Education	7 credits
Education 12 or 13. Apprentice Work.....	1 credit
Education 14 or 15. Observation and Practice Teaching	8 credits
Education 18. School Management and School Law..	3 credits
Psychology 2. Introduction to Educational Psychology	3 credits
Total	28 credits

2. 61 Academic credits as follows:

English 1, 2, 4 or 5, 6 or 7, 8 or 9.....	15 credits
History 1 or 2, 3.....	6 credits
Contemporary Legislation	4 credits
Sociology 1	3 credits
Geography 1 or 2, 4.....	6 credits
Biology 1, 2, 6.....	8 credits
Mathematics 1 or 2, 3.....	6 credits
Industrial Arts 1, 2, 3 or 5, 4 or 6.....	4 credits
Public School Music 1, 2, 3 or 4 or 5, 6 or 7, 8 or 9....	5 credits
Community Singing	1 credit
Total	61 credits

3. Physical Education, 2 periods per week, for 6 terms, but without credit.

II. The degree of Bachelor of Arts is conferred by the College when the student has received 196 credits and has met the following requirements for teaching in primary or grammar grades:

1. 45 Professional credits must have been received.

(1) 28 Professional credits as outlined above for the Two-Year students.

(2) 17 additional professional credits as follows:

Education 19. Observational Studies	3 credits
Education 20. Practice Teaching	5 credits
Education 22. History of Education.....	3 credits
Education 21. Curriculum for Grades	3 credits
Or Psychology 6. Educational Psychology.....	3 credits
Psychology 9 Tests and Measures.....	3 credits
<hr/>	
Total	17 credits

2. 110 Academic credits must have been received.

(1) 61 Academic credits as outlined above for the Two-Year students.

(2) 49 additional Academic credits as follows:

English 10, 11, 12.....	9 credits
History 10, 11.....	6 credits
Sociology 2, 3, 4.....	9 credits
Applied Science 1, 2.....	5 credits
Mathematics 4,	3 credits
Geography 3, 5,	6 credits
Psychology 4,	3 credits
Physical Education	6 credits
Community Singing	1 credits
<hr/>	
Total	49 credits

The total number of required courses gives 155 credits.

III. The degree of Bachelor of Arts is also conferred by the college when the student has received 196 credits and has met the following requirements for teaching in the high school:

1. 120½ required credits as follows:

(1) 43 Professional credits.

Education 2 and 3. Child Study.....	6 credits
Education 25. Principles of Secondary Education...	3 credits
Education 22. History of Education.....	3 credits
Education 18. School Management and Law.....	3 credits
Special Methods in High School Subjects.....	6 credits
Supervised Teaching and Observation.....	10 credits
Psychology 5 and 6. Educational Psychology.....	6 credits

Psychology 9. Tests and Measures.....	3 credits
Professional Elective	3 credits

Total43 credits

(2). 77½ Academic credits.

English 1, 2, 3, 10, 11.....	15 credits
Psychology 3, 4.....	6 credits
Sociology 1, 2, 3, 4.....	12 credits
History 1, 3.....	6 credits
Contemporary Legislation	4 credits
Biology 3, 4.....	6 credits
Geography 1, 3.....	6 credits
Mathematics 1, 4.....	6 credits
Public School Music 1, 2, 5, 11, 12.....	5 credits
Community Singing	1½ credits
Industrial Art	4 credits
Physical Education	6 credits

Total77½ credits

(3) Physical Education is required throughout the Freshman and sophomore years, 2 periods per week without credit

2. 75½ Elective credits.

For teaching the academic subjects a major sequence of 36 credits and a minor sequence of 24 credits must be chosen.

The student must choose his major and minor subjects not later than the beginning of the Sophomore year. In choosing the elective courses, the student must consult the head of the department in which he is doing his major work.

Academic credits which occur in the list of 77½ academic credits given above may be counted towards the major and minor sequence, but the professional credits may not be counted.

No student is allowed to choose Latin as a major or minor unless three of her fifteen high school units for college entrance are in that subject.

No student is allowed to choose Modern Language as a major or minor unless two of her fifteen high school units for entrance requirements are in that subject.

IV. Four-Year Curriculum Requirements for those preparing to teach Home Economics, leading toward an A.B. degree.

1. 34 Professional credits as follows:

Education 2 and 3. Child Study	6 credits
Education 25. Principles of Secondary Education....	3 credits

Psychology 5 and 6. Educational Psychology.....	6 credits
Education 18. School Management and Law.....	3 credits
Supervised Teaching and Observation.....	10 credits
Special Methods in Home Economics.....	6 credits

Total34 credits

2. $86\frac{1}{2}$ Academic credits.

English Composition 1, 2, 3.....	9 credits
English Literature 10, 11.....	6 credits
Psychology 3, 4.....	6 credits
Sociology 1, 2, 3, 4.....	12 credits
History 1, 3.....	6 credits
Contemporary Legislation	4 credits
Mathematics 1, 4.....	6 credits
Biology 3, 4.....	6 credits
Geography 1, 3.....	6 credits
Industrial Arts	6 credits
Public School Music 1, 2, 5, 11, 12.....	5 credits
Community Singing	$1\frac{1}{2}$ credits
Physical Education	6 credits
Electives	7 credits

Total $86\frac{1}{2}$ credits

3. $75\frac{1}{2}$ Departmental credits.

These $75\frac{1}{2}$ credits are to be made in cooking or in sewing, or in those subjects which are strictly supplementary thereto.

4. Physical Education is required throughout the Freshman and Sophomore years, 2 periods per week without credit.

V. Curriculum for Elementary School Supervisors.

This curriculum is offered only in the summer term and is open only to graduate students. It deals intensively with the special problems of the supervisor.

Education 26. Elementary School Organization—

4 periods 4 credits

Education 28. Supervision of Elementary Instruc-

tion—4 periods 4 credits

Education 27. Educational Tests and Measurements.

—4 periods 4 credits

TWO-YEAR CURRICULUM LEADING TO PRIMARY CERTIFICATE

Class B.
FIRST YEAR.

Fall Term			Winter Term			Spring Term		
English 1.....	3	3	English 2.....	3	3	English 5.....	3	3
History 2.....	4	4	Geography 2.....	4	4	Mathematics 1.....	3	3
Biology 1.....	3	3	Biology 2.....	3	3	History 3.....	3	3
Education 1.....	3	3	Education 2.....	3	3	Education 4.....	5	5
Industrial Art 1.....	2	1	Industrial Art 2.....	2	1	Industrial Art 3.....	2	1
Public School Music 1.....	2	1	Public School Music 2.....	2	1	Public School Music 3.....	2	1
Community Singing.....	1	½	Community Singing.....	1	½	Community Singing.....	1	½
Contemporary Legis- lation.....	1	1	Contemporary Legis- lation.....	1	1	Contemporary Legis- lation.....	1	1
Home Economics A or B.....	2	1	Home Economics A or B.....	2	1	Or Education 12.....	2	---
Physical Education.....	2	---	Physical Education.....	2	---	Physical Education.....	2	---
	23	17½		23	17½		22 or 23	17½

SECOND YEAR.

Fall Term			Winter Term			Spring Term		
English 7.....	3	3	Education 14.....	9	6½	Education 18.....	3	3
Mathematics 3.....	3	3	Education 16.....	3	1½	English 9.....	3	3
Geography 4.....	3	3	History 5.....	3	3	Biology 6.....	2	2
Education 5.....	4	4	Psychology 2.....	3	3	Psychology 7.....	3	3
Psychology 1.....	3	3	Industrial Art 4.....	2	1	Sociology 1.....	3	3
Public School Music 6.....	2	1	Public School Music 8.....	2	1	Home Economics A or B.....	2	1
Community Singing.....	1	0	Community Singing.....	1	0	Public School Music 10.....	2	1
Education 12.....	2	---	Contemporary Legis- lation.....	1	1	Community Singing.....	1	½
Or Contemporary Legislation.....	1	---	Physical Education.....	2	---	Physical Education.....	2	0
Physical Education.....	2	0		---	---		---	---
	22 or 23	18		26	17		21	16½

*First column refers to number of recitations per week; second refers to number of credits per term.

†Take one.

TWO-YEAR CURRICULUM LEADING TO GRAMMAR GRADE CERTIFICATE

Class B.

FIRST YEAR.

Fall Term			Winter Term			Spring Term		
	*	*		*	*		*	*
English 1.....	3	3	English 2.....	3	3	English 4.....	3	3
History 2.....	4	4	Geography 2.....	4	4	Mathematics 2.....	4	4
Biology 1.....	3	3	Biology 2.....	3	3	History 3.....	3	3
Education 1.....	3	3	Education 2.....	3	3	Education 10.....	4	4
Industrial Art 1.....	2	1	Industrial Art 2.....	2	1	Industrial Art 5.....	2	1
Public School Music 1.....	2	1	Public School Music 2.....	2	1	Public School Music 4.....	2	1
Community Singing.....	1	½	Community Singing.....	1	½	Community Singing.....	1	½
Contemporary Legislation.....	2	1	Contemporary Legislation.....	1	1	Contemporary Legislation.....	1	1
Home Economics A or B.....	2	1	Home Economics A or B.....	2	1	Education 13.....	2	—
Physical Education.....	2	0	Physical Education.....	2	0	Physical Education.....	2	0
	23	17½		23	17½		22 or 23	17½

SECOND YEAR.

Fall Term			Winter Term			Spring Term		
English 6.....	3	3	Education 15.....	9	6½	Education 18.....	3	3
Mathematics 3.....	3	3	Education 17.....	3	1½	English 8.....	3	3
Geography 4.....	3	3	History 5.....	3	3	Biology 6.....	2	2
Education 11.....	3	3	Psychology 2.....	3	3	Agriculture 1.....	3	3
Psychology 1.....	3	3	Industrial Art 7.....	2	1	Sociology 1.....	3	3
Industrial Art 6.....	2	1	Public School Music 9.....	2	1	Home Economics A or B.....	2	1
Public School Music 7.....	2	1	Community Singing.....	1	0	Public School Music 11.....	2	1
Community Singing.....	1	0	Contemporary Legislation.....	1	1	Community Singing.....	1	½
Education 13.....	2	—	Physical Education.....	2	0	Physical Education.....	2	0
†Contemporary Legislation.....	1	1						
Physical Education.....	2	0						
	23 or 24	18		26	17		21	16½

*First column refers to number of recitations per week; second refers to number of credits per term.

†Take one.

FOUR-YEAR CURRICULUM LEADING TO PRIMARY OR GRAMMAR GRADE CERTIFICATE

Class A.

FRESHMAN.

Fall Term			Winter Term			Spring Term		
English 1.....	3	3	English 2.....	3	3	English 3.....	3	3
History 1.....	3	3	History 3.....	3	3	History 4.....	3	3
Biology 3.....	4	3	Biology 4.....	4	3	Biology 5.....	4	3
(Mathematics 6 or 7			(Mathematics 8			(Mathematics 9		
† Modern Language 1...	3	3	† Modern Language 2...	3	3	† Modern Language 3...	3	3
Free Elective.....			Free Elective.....			Free Elective.....		
Education 2.....	3	3	Education 3.....	3	3	Education 1.....	3	3
Public School Music 1...	2	1	Public School Music 2...	2	1	Public School Music 5...	2	1
Community Singing.....	1	½	Community Singing.....	1	½	Community Singing.....	1	½
Home Economics A or B...	2	1	Home Economics.....			Home Economics.....		
Physical Education.....	2	---	A or B.....	2	1	A or B.....	2	1
			Physical Education.....	2	0	Physical Education.....	2	0
	23	17½		23	17½		23	17½

SOPHOMORE.

Fall Term			Winter Term			Spring Term		
English 10.....	3	3	English 11.....	3	3	English 12.....	3	3
Geography 1.....	3	3	Geography 3.....	3	3	† Agriculture 1		
Mathematics 1.....	3	3	Elective.....	3	3	† Elective.....	3	3
(Science 1.....)	4		(Science 2.....)	4		General Psychology 3...	3	3
† Modern Language 4...	3	6	† Mathematics 6 or 7...	3	---	(Science 3.....)	4	---
(History 7.....)	3		(Modern Language 5...	3	6	(Mathematics 8 or 9...	3	6
Industrial Art 1.....	2	1	History 8.....	3	---	† Modern		
Contemporary Legisla-			Industrial Art 2.....	2	1	(Language 6.....)	3	
tion.....	1	1	Contemporary Legis-			(History 9.....)	3	
Community Singing.....	1	0	lation.....	1	1	Industrial Art 3 or 5...	2	1
Physical Education.....	2	0	Community Singing...	1	0	Contemporary Legis-		
			Physical Education.....	2	0	lation.....	1	1
						Community Singing...	1	½
						Physical Education.....	2	---
	21	17		21	17		21	17½
	or			or			or	
	22			22			22	

*First column refers to number of recitations per week; second refers to number of credits per term.

†Take one.

‡Take two.

JUNIOR YEAR.

Fall Term			Winter Term			Spring Term		
	*	*		*	*		*	*
Mathematics 3.....	3	3	Mathematics 4.....	3	3	Education 6 or 10.....	4	4
History 5.....	3	3	History 6.....	3	3	Geography 6.....	3	3
English 4 or 5.....	3	3	Geography 4.....	3	3	English 9 or 7.....	3	3
General Psychology 4.....	3	3	Psychology 5.....	3	3	Sociology 1.....	4	3
Sociology 2.....	3	3	Sociology 3.....	3	3	Education 12 or 13.....	2	1
Contemporary Legisla- tion.....	1	1	Contemporary Legisla- tion.....	1	1	Industrial Art 4 or 6.....	2	1
Community Singing.....	1	---	Community Singing.....	1	0	Public School Music 12.....	2	1
Physical Education and Games.....	2	1	Physical Education and Games.....	2	1	Community Singing.....	1	½
						Physical Education and Games.....	2	1
	19	17		19	17		23	17½

SENIOR YEAR.

Fall Term			Winter Term			Spring Term		
Education 14 or 15.....	8	6	Education 20.....	8	6	Education 18.....	3	3
Education 7 or 11.....	3	3	Elective.....	3	3	Elective.....	6	6
Education 16 or 17.....	3	1½	Psychology 9.....	4	3	Education 22.....	3	3
† Psychology 6.....			Sociology 4.....	3	3	Education 19.....	5	3
{ Education 21.....	4	3	{ Public School Music 8 or 9.....			Public School Music 10 or 11.....	2	1
Biology 7.....	2	2	{ Industrial Arts 7 or 10.....	2	1	Community Singing.....	1	½
{ Public School Music 6 or 7.....			Community Singing.....	1	0	Physical Education and Folk Dancing.....	2	1
† Industrial Art 8 or 9...	2	1	Physical Education and Games.....	2	1			
Physical Education and Games.....	2	1						
	24	17½		23	17		22	17½

*First column refers to number of recitations per week; second refers to number of credits per term.

†Take one.

‡Take two.



THE CAMPUS WEST OF THE DORMITORY

**TWO-YEAR CURRICULUM LEADING TO THE A. B. DEGREE, FOR
THOSE WHO HAVE COMPLETED OUR
TWO-YEAR NORMAL COURSE**

JUNIOR YEAR

Fall Term			Winter Term			Spring Term		
English 10.....	3	3	English 11.....	3	3	English 12.....	3	3
Sociology 2.....	3	3	Sociology 3.....	3	3	Education 19.....	5	3
Mathematics 4.....	3	3	Geography 3.....	3	3	Geography 4 or 5.....	3	3
Applied Science 1.....	4	3	Applied Science 2.....	4	3	Applied Science 3.....	4	3
(Public School			(Public School			(Public School		
† Music 12.....	2	1	† Music 13.....	2	1	† Music 14 or 15.....		
Industrial Art 9.....			Industrial Art 10.....			Industrial Art 14.....	2	1
Mathematics 7.....			Mathematics 8.....			Mathematics 9.....		
† History 7.....	3	3	† History 8.....	3	3	† History 9.....	3	3
Modern Language 1.....			Modern Language 2.....			Modern Language 3.....		
Physical Education			Physical Education			Physical Education		
and Games.....	2	1	and Games.....	2	1	and Games.....	2	1
	20	17		20	17		23	17½

SENIOR YEAR.

Fall Term			Winter Term			Spring Term		
Education 20.....	8	5	Psychology 6			Psychology 9.....	4	3
Elective.....	2	2	or			Education 22.....	3	3
History 10.....	3	3	Education 21.....	4	3	Elective.....	3	3
Advanced General			Sociology 4.....	3	3	English 14.....		
Psychology 4.....	3	3	History 11.....	3	3	† History 12.....	6	6
† Science 4.....	4	0	Mathematics 15.....	2		Science 6.....		
† Modern Language 4.....	3	3	† English 13.....	3	5	Modern Language 6.....		
Physical Education			Science 5.....	4	or	Community Singing.....	1	½
and Games.....	2	1	Modern Language 5.....	3	6	(Public School		
			(Public School			† Music 17.....	2	1
			† Music 16.....	2	1	Industrial Art 11.....	2	1
			Industrial Art 10 or 13			Physical Education		
			Physical Education			and Games.....	2	1
			and Games.....	2	1			
	21	17		16 or 20	17		21	17½

*First column refers to number of recitations per week; second refers to number of credits per term.

†Take one.

‡Take two.

SUGGESTED FOUR-YEAR CURRICULUM FOR HIGH SCHOOL TEACHERS WITH HISTORY AS MAJOR, GEOGRAPHY AS MINOR

FRESHMAN

Fall Term			Winter Term			Spring Term		
English 1.....	3	3	English 2.....	3	3	English 3.....	3	3
History 1.....	3	3	History 3.....	3	3	History 4.....	3	3
Biology 3.....	4	3	Biology 4.....	4	3	Elective.....	4	3
Free Elective.....			Free Elective.....			Biology 5, suggested.....		
† Mathematics or Mod- ern Language sug- gested.....	3	3	† Mathematics or Mod- ern Language sug- gested.....	3	3	Free Elective.....		
Education 2.....	3	3	Education 3.....	3	3	† Mathematics or Mod- ern Language sug- gested.....	3	3
Community singing.....	1	½	Community singing.....	1	½	Education 25.....	3	3
Public school music 1.....	2	1	Public school music 2.....	2	1	Community singing.....	1	½
Physical Education.....	2	0	Physical Education.....	2	0	Public school music 5.....	2	1
Contemporary Legislation.....	1	1	Contemporary Legislation.....	1	1	Physical Education.....	2	0
	22	17½		22	17½	Contemporary Legislation.....	1	1

SOPHMORE

Fall Term			Winter Term			Spring Term		
English 10.....	3	3	English 11.....	3	3	Elective.....	2	3
Geography 1.....	3	3	Geography 3.....	3	3	English 12, suggested.....		
Mathematics 1.....	3	3	Elective.....	3	3	Geography 6.....	3	3
History 7.....	3	3	Mathematics suggested.....			Psychology 3.....	3	3
Industrial Art 1.....	2	1	History 8.....	3	3	History 9.....	3	3
Free Elective.....			Industrial Art 2.....	2	1	Industrial Art 5.....	2	1
† Applied Science or Modern Language suggested.....	4		Free Elective.....			Free Elective.....		
Community singing.....	3	3	† Applied Science or Modern Language suggested.....	4		† Applied Science or Modern Language suggested.....	4	
Physical Education.....	2	0	Community singing.....	3	3	Community singing.....	3	3
Contemporary Legislation.....	1	1	Physical Education.....	2	0	Physical Education.....	2	0
	21	17	Contemporary Legislation.....	1	1	Contemporary Legislation.....	1	1
	or 22			21	17		21	17½
				or 22			or 22	

*First column refers to number of recitations per week; second refers to number of credits per term.

†Take one.

JUNIOR

Fall Term			Winter Term			Spring Term		
	*	*		*	*		*	*
Mathematics 4.....	3	3	Professional Elective....	3	3	History 13.....	3	3
Geography 7.....	3	3	Psychology 12 suggested....	3	3	Geography 9.....	3	3
History 5.....	3	3	Geography 8.....	3	3	History 14.....	3	3
Sociology 2.....	3	3	History 6.....	3	3	Psychology 6.....	4	3
Industrial Art 9.....	2	1	Psychology 5.....	4	3	Sociology 1.....	3	3
Physical Education.....	2	1	Sociology 3.....	3	3	Public school music 11..	2	1
			Contemporary			Physical Education.....	2	1
			Legislation.....	1	1			
			Physical Education.....	2	1			
	19	17		19	17		20	17

SENIOR

Fall Term			Winter Term			Spring Term		
	*	*		*	*		*	*
Observation and Teaching (history)...	8	5	Observation and Teaching (geography)...	8	5	Education 18.....	3	3
Methods in Geography 12.....	3	3	Psychology 9.....	4	3	Geography 11.....	3	3
Geography 10.....	3	3	Sociology 4.....	3	3	Education 22.....	3	3
Physical Education.....	2	1	History 11.....	3	3	History 12.....	3	3
			Physical Education.....	2	1	Physical Education.....	2	1
						Contemporary		
						Legislation.....	1	1
						Public school music 12..	2	1
	19	15		20	15		17	15

*First column refers to number of recitations per week; second refers to number of credits per term.

FOUR-YEAR CURRICULUM IN HOME ECONOMICS

FRESHMAN

Fall Term			Winter Term			Spring Term		
English 1.....	3	3	English 2.....	3	3	English 3.....	3	3
History 1.....	3	3	History 3.....	3	3	General Chemistry.....	5	3
Biology 3.....	4	3	Biology 4.....	4	3	Biology 5.....	4	3
Education 2.....	3	3	Education 3.....	3	3	Education 25.....	3	3
Home Economics 1.....	8	4	Home Economics 2.....	6	3	Home Economics 3.....	6	3
Public school music 1.....	2	1	Public school music 2.....	2	1	Public school music 5.....	2	1
Community singing.....	1	$\frac{1}{2}$	Community singing.....	1	$\frac{1}{2}$	Community singing.....	1	$\frac{1}{2}$
Physical Education.....	2	0	Physical Education.....	2	0	Physical Education.....	2	
			Contemporary Legislation.....	1	1	Contemporary Legislation.....	1	1
	26	17 $\frac{1}{2}$		25	17 $\frac{1}{2}$		27	17 $\frac{1}{2}$

SOPHMORE

Fall Term			Winter Term			Spring Term		
English 10.....	3	3	English 11.....	3	3	Psychology 3.....	3	3
Mathematics 1.....	3	3	Mathematics 4.....	3	3	Health 9.....	3	3
General Chemistry.....	5	3	Household Chemistry.....	4	2	Household Chemistry.....	4	2
Home Economics 4.....	3	3	Home Economics 6.....	4	2	Home Economics 7.....	4	2
Home Economics 5.....	8	4	Home Economics 8.....	4	2	Home Economics 9.....	4	2
Industrial Art 1.....	2	1	Home Economics 10.....	6	3	Home Economics 11.....	4	2
Community singing.....	1	0	Industrial Art 2.....	2	1	Industrial Art 5.....	2	1
Physical Education.....	2	0	Contemporary Legislation.....	1	1	Contemporary Legislation.....	1	1
			Physical Education.....	2	0	Public school music 11.....	2	1
	27	17		29	17	Physical Education.....	2	0

*First column refers to number of recitations per week; second refers to number of credits per term.

JUNIOR

Fall Term			Winter Term			Spring Term		
Psychology 4.....	3	3	Psychology 5.....	4	3	Home Economics 12....	4	2
Geography 1.....	3	3	Geography 3.....	3	3	Sociology 1.....	3	3
Sociology 2.....	3	3	Sociology 3.....	3	3	Home Economics 15....	4	3
Bacteriology.....	4	2	Home Economics 14....	4	2	Home Economics 18....	4	2
Home Economics 13....	4	2	Home Economics 17....	4	2	Home Economics 20....	6	2
Home Economics 16....	4	2	Home Economics 19....	4	2	Public school music 12..	2	1
Art Appreciation.....	2	1	Contemporary			Industrial Art 11.....	2	1
Physical Education....	2	1	Legislation.....	1	1	Physical Education.....	2	1
			Physical Education....	2	1			
	25	17		25	17		27	15

SENIOR

Fall Term			Winter Term			Spring Term		
English 12.....	3	3	English 13.....	3	3	English 14.....	3	3
Organic Chemistry....	5	3	Organic Chemistry....	5	3	Organic Chemistry....	5	3
Home Economics 21....	3	3	Home Economics 23....	5	3	Home Economics 24....	5	3
Home Economics 22....	8	4	Home Economics 25....	4	2	Elective.....	6	6
Industrial Art 9.....	2	1	Elective.....	3	3	Public school music 17..	2	1
Contemporary			Contemporary			Physical Education.....	2	1
Legislation.....	1	1	Legislation.....	1	1			
Physical Education....	2	1	Physical Education....	2	1			
	24	16		23	16		23	17

*First column refers to number of recitations per week; second refers to number of credits per term.

**SUGGESTED FOUR-YEAR CURRICULUM FOR HIGH SCHOOL
TEACHERS WITH MATHEMATICS AS MAJOR,
SCIENCE AS MINOR**

FRESHMAN

Fall Term			Winter Term			Spring Term		
English 1.....	3	3	English 2.....	3	3	English 3.....	3	3
History 1.....	3	3	History 3.....	3	3	History 4.....	3	3
Biology 3.....	4	3	Biology 4.....	4	3	Biology 5.....	4	3
Mathematics 7.....	3	3	Mathematics 8.....	3	3	Mathematics 9.....	3	3
Education 2.....	3	3	Education 3.....	3	3	Education 25.....	3	3
Community singing.....	1	½	Community singing.....	1	½	Community singing.....	1	½
Public school music 1.....	2	1	Public school music 2.....	2	1	Public school music 5.....	2	1
Physical Education.....	2	0	Physical Education.....	2	0	Physical Education.....	2	0
Contemporary Legislation.....	1	1	Contemporary Legislation.....	1	1	Contemporary Legislation.....	1	1
	22	17½		22	17½		22	17½

SOPHMORE

Fall Term			Winter Term			Spring Term		
English 10.....	3	3	English 11.....	3	3	Elective.....	3	3
Geography 1.....	3	3	Geography 3.....	3	3	[English 12 suggested].....	3	3
Mathematics 1.....	3	3	Mathematics 4.....	3	3	Elective.....	3	3
Physical Science 4.....	4	3	Physical Science 5.....	4	3	Psychology 3.....	3	3
Industrial Art 1.....	2	1	Industrial Art 2.....	2	1	Physical Science 6.....	4	3
Mathematics 10.....	3	3	Mathematics 11.....	3	3	Industrial Art 5.....	2	1
Community singing.....	1	0	Community singing.....	1	0	Mathematics 12.....	3	3
Physical Education.....	2	0	Physical Education.....	2	0	Physical Education.....		
Elective.....	1	1	Elective.....	1	1	Elective.....	1	1
	22	17		22	17		21	17

*First column refers to number of recitations per week; second refers to number of credits per term.

JUNIOR

Fall Term			Winter Term			Spring Term		
Mathematics 13.....	3	3	Elective.....	3	3	Mathematics 16.....	3	3
Science 13.....	5	3	[Mathematics 14 suggested].....	---	---	Methods in Algebra Science 9.....	5	3
Psychology 4.....	3	3	Science 8.....	5	3	Psychology 6.....	4	3
Sociology 2.....	3	3	Psychology 5.....	4	3	Sociology 1.....	3	3
Mathematics 5.....	3	3	Professional Elective Psychology 12 suggested.....	3	3	Elective.....	3	3
Industrial Art 9.....	2	1	Contemporary Legislation.....	1	1	Public school music 11.....	2	1
Physical Education.....	2	1	Physical Education.....	2	1	Physical Education.....	2	1
	21	17		21	17		22	17

SENIOR

Fall Term			Winter Term			Spring Term		
Observation and Teaching Algebra and Geometry.....	8	5	Observation and Teaching Science.....	8	5	Education 18.....	3	3
Methods in Science.....	3	3	Mathematics 18.....	3	3	Science 11.....	5	3
Mathematics 17.....	3	3	Sociology 4.....	3	3	Elective.....	3	3
Methods in Geometry Science 10.....	5	3	Psychology 9.....	4	3	Education 22.....	3	3
Physical Education.....	2	1	Physical Education.....	2	1	Physical Education.....	2	1
	21	15		20	15	Public school music 12.....	2	1
						Contemporary Legislation.....	1	1
							19	15

*First column refers to number of recitations per week; second refers to number of credits per term.

SUMMER TERM

It is the aim of the college to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the college, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

After 1923, the Summer Term will be twelve weeks long, and will count the same as any other term offered by the college. All work given in the Summer Term counts toward graduation from this college.

Since those who attend the Summer Term have had experience in teaching, a greater latitude is allowed in the selection of subjects.

If there is sufficient demand for any of the courses offered in this catalogue, the course is given.

NOTE.—A bulletin on the Summer Term is issued each spring.



A VIEW OF THE CAMPUS NEAR THE CULVERT

10. American Literature.

Required of all candidates for the A. B. degree.

Fall term. Three credits.

A comprehensive survey is made of American Literature from its beginning, down to the close of the nineteenth century.

A major part of the time is devoted to a study of nineteenth century writers. Collateral reading is required throughout the course.

11. American Literature.

Required of all candidates for the A. B. degree.

Winter term. Three credits.

This is a continuation of course 10.

12. English Literature.

Required of all candidates for the A. B. degree, except those working for a high school teacher's certificate in some subject other than English. Elective to others.

Spring term. Three credits.

This course makes a general survey of English Literature, beginning with Chaucer and closing with Tennyson.

Collateral reading is required.

13. Advanced Theme Writing.

Required of all students working for the high school teacher's certificate. Elective to others.

Winter term. Three credits.

Various forms of writing are studied, including narration. Description, Exposition, and Argumentation. Daily themes are required. During the latter part of the course the student is permitted to follow his own choice in the practice work. In this way a variety of types may be developed in the class.

14. The Drama.

Elective.

Spring term. Three credits.

This course deals primarily with the dramatic works of Shakespeare and his contemporaries. Collateral reading embraces a number of dramatic productions of the Elizabethan Age.

15. The Novel.

Elective.

Spring term. Three credits.

At least eighteen novels are read in their entirety. The class period is taken up with lectures and critical discussions. The following novelists will be studied: Lyly, Sidney, Nash, Richardson, Fielding, Smollett, Sterne, Johnson, Frances, Burney, Jane Austen, Gaskell, Thackeray, Dickens, Trollope, Hardy, Meredith, Barrie, Hawthorne, James, Howells, and Twain.

16. High School English.

Required of all students working for the high school teacher's certificate.

Fall term. Three credits.

In this course the content matter for grades 8, 9, 10, 11 is studied. The student thus becomes thoroughly familiar with the subjects he is to teach in high school.

17. The Essay.

Elective.

Winter term. Three credits.

This course is intended to give the student power to interpret modern expository writing. The following essayists are among those studied in class: Lamb, DeQuincey, Macaulay, Carlyle, Emerson, Thoreau, Mill, Ruskin, Morris, Arnold, Newman, Pater, Huxley, Tyndall, and Fiske. Collateral reading is required.

18. Oral English.

Elective.

Spring term. Three credits.

An effort is made to provide adequate training in the types of oral expression needed for professional work in the grades. Emphasis is placed on effective oral reading, story telling, and short topic discussions. The course should find much practical expression in the work in literary societies, dramatic clubs, and other student activities.

19. Contemporary Literature.

Elective.

Fall term. Three credits.

This course is intended to give the student a knowledge of, and appreciation for present day American and English

Literature. Poems, essays, and stories, by contemporary writers, are read and discussed. Recent publications and current magazines are used for reference work.

SPELLING

All students are given a test in spelling on the first Saturday of the Fall Term. Those who spell ninety out of the hundred familiar words in this test are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

MATHEMATICS

In all the courses offered in Mathematics, an earnest effort is made to carry out the following principle laid down in the report of the National Committee on Mathematical Requirements: "The primary purpose of the teaching of mathematics should be to develop those powers of understanding and analyzing relations of quantity and of space which are necessary to a better appreciation of the progress of civilization and a better understanding of life and of the universe about us, and to develop those habits of thinking which will make these powers effective in the life of the individual."

In the two-year Normal course, in addition to the above, the first aim is to make up any deficiency that may appear in the student's knowledge of the subject matter of arithmetic for grades one to seven, and to extend and vitalize that knowledge. Problem solving and oral arithmetic receive special attention. The second aim is to give the students a knowledge of the underlying principles of the best methods of teaching arithmetic.

The college course offers all the work given in the two-year Normal course. In addition, work equivalent to that offered for regular freshmen and sophomore credits is given. Besides, several courses are offered which may be of more direct practical value to the teacher of Mathematics.

1. Arithmetic. Three Credits.

Required during their first year of the two-year Normal students who are to teach in the primary grades.

Three hours per week. Spring term.

Required also of all college students in the Sophomore year, with the exception of those who are preparing to become high school teachers.

Three hours per week. Fall term.

The course deals with the following topics: reading and writing numbers, integers and decimals, fundamental processes with integers, common and decimal fractions, simple factoring, aliquot parts, bills and accounts, ratio, denominate numbers, perimeters and areas of rectangles, parallelograms, triangles, trapezoids. Drawing to scale, problems dealing with real life situations.

2. Arithmetic. Four Credits.

Required of the two-year Normal students who are to teach in the grammar grades.

Four hours per week. Spring term.

This course is the same as Mathematics 1 except that it is a fuller course.

3. Arithmetic. Three Credits.

Required of all two-year Normal students in their second year.

Required also of all college students in the Junior year. Three hours per week. Fall term.

Among the topics studied are the following: Percentage with emphasis on the two practical types, profit and loss, discount, commission, interest, taxes, insurance, notes, bank discount.

4. Arithmetic (Thrift and investments.). Three Credits.

Required of all college students who are working for primary or grammar certificate A.

Three hours per week. Winter term.

Prerequisite: Arithmetic 1 or 2, and 3.

This course includes the following: special taxes, thrift, savings accounts, Treasury certificates, building and loan, life insurance, real estate, investments, stocks and bonds, notes and mortgages, comparison of time and cash payments, household budgets, graphs, occupational problems.

5. **Advanced Arithmetic. Three Credits.**
Elective for Juniors and Seniors.
Three hours per week. Winter term.
The course in arithmetic will be broadened and strengthened by an intensive study of informational subject matter; figuring profits in different business; arithmetic in public affairs.
6. **Advanced Plane Geometry.**
Open to all college students who did not offer this work for entrance credit.
Three hours per week. Three credits. Fall term.
This course includes books 3, 4, 5. It is offered because some standard high schools do not require geometry for graduation.
7. **Plane Trigonometry.**
Open to all college students who have completed Mathematics 6.
Required of all students who are preparing to teach high school mathematics.
Three hours per week. Three credits. Fall term.
This course includes the derivation and use of formulas, solution of right triangles by natural functions and by logarithmic functions, practical applications.
8. **Plane Trigonometry, continued.**
Open to all college students who have completed Mathematics 7.
Required of all students who are preparing to teach high school mathematics.
Three hours per week. Winter term.
This course includes the solution of oblique triangles, practical applications, functions of any angle, of two or more angles, inverse functions.
9. **Solid Geometry.**
Open to all college students who have completed Mathematics 6.
Three hours per week. Three credits. Spring term.
This course comprises the fundamental theorems; mensuration of surfaces and solids, original exercises.

10. Advanced Algebra.

Open to all students who have completed Mathematics 6.
Required of all students who are preparing to teach high school mathematics.

Three hours per week. Three credits. Fall term.

This course is devoted to a study of simple and simultaneous quadratic equations, functions and their graphs, imaginaries, complex numbers, progressions, permutations, combinations, the binomial theorem, determinants.

11. Analytical Geometry.

Open to all students who have completed Mathematics 10.
Required of all students who are preparing to teach high school mathematics.

Three hours per week. Three credits. Winter term.

This course consists of the study of rectangular co-ordinates, loci, the straight line, the circle.

12. Analytical Geometry, continued.

Open to all students who have completed Mathematics 11.
Required of all students who are preparing to teach high school mathematics.

Three hours per week. Three credits. Spring term.

This course is a continuation of Mathematics 11 and includes further the study of polar co-ordinates, the parabola, ellipse, hyperbola, transformation of co-ordinates. An introduction is made to the study of Cartesian co-ordinates in space.

13-14. Elementary Calculus.

Open to all students who have completed Mathematics 12.
Fall and winter terms, three hours per week. Six credits.
The course in Differential Calculus deals with the classification of functions, theory of limits, differentiation, the application of the derivation in geometry, rates maxima and minima, series, expression of functions.

Integration is treated as the inverse process of differentiation and as a process of numeration. Many applications of integration will be studied.

15. History of Arithmetic.

Elective for college Seniors who are working for primary or grammar certificate A.



THE INFIRMARY

Three hours per week. Two credits. Winter term.
Any subject becomes more vital, and its value more apparent through the study of its history. Knowing the struggles of the race with the quantitative side of life makes a teacher have a sympathetic understanding of the difficulties met by the child, whose development is similar to that of the race. The history of arithmetic should stimulate good methods of teaching arithmetic.

16. The Teaching of Algebra.

Required of all students who are preparing to teach high school mathematics.

Three hours per week. Three credits. Spring term.

It is the purpose of this course to present the best methods in teaching algebra. The aims in teaching algebra and the reorganization of the subject matter will be considered. Acquaintance will be made with modern tests for measuring progress and attainment in the subjects.

17. The Teaching of Geometry.

Open to Juniors and Seniors.

Required of all students who are preparing to teach high school mathematics.

Three hours per week. Three credits. Fall term.

This course is devoted to a study of the method of teaching initiative geometry as well as denominate geometry. The latter, however, receives by far the greater emphasis. It includes a study of the applications of geometry in life about us, the nature and types of geometric reasoning and its relation to reasoning in other fields, systematic methods of attacking exercises, modern tests for measuring the results of geometric study.

18. History of Mathematics.

Open to all students who have completed Mathematics 12.

Three hours per week. Three credits. Winter term.

This course is designed to give a general view of the development of the elementary branches of mathematics, arithmetic, algebra, synthetic and analytic geometry.

SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for, and culminate in the subjects most closely related to the lives of the people of North Carolina.

BIOLOGY

(1) A study of those common-sense, valuable and interesting things about plant and animal life that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

Biology aims to give a good working background for all subsequent work in Health, Home Economics, and Agriculture.

1. Personal Hygiene.

Required of two-year Normal students first year.

Three hours per week. Three credits. Fall term.

The study of hygiene as a means of improving and conserving health and efficiency. Lectures and class discussions on the relation of diet, exercise, sleep, bathing, clothing, etc., to our daily work.

2. School and Community Hygiene.

Required of two-year Normal students first year.

Three hours per week. Three credits. Winter term.

This course gives particular attention to the study of the health of school children, physical defects, malnutrition and communicable diseases. Other topics discussed are play and playgrounds; planning and furnishing the school building; ventilation, heating, and lighting.

3, 4, 5. Elements of Biology.

Open to students taking the college course.

Fall, winter, spring terms. Four hours per week. Three credits a term.

This course presents the fundamental principles of plant and animal life. It includes some study of the structure, functions, and care of the human body.

6. Nature Study.

Required of two-year Normal students second year.

Spring term. Two hours per week. Two credits.

A study of the common flowers, trees, insects, birds and other animals. Nature, literature and field work supplement the lectures.

7. Nature Study.

Open to Seniors. Fall term.

Similar to Biology 6. Use is made of the nature materials of autumn.

Two credits.

8. Home Care of Sick.

Open to all college students.

Fall term. Two hours per week. Two credits.

A course that deals with sick-room measures and precautions. Bandaging, treatment in fainting, shock, and various emergencies will also be discussed.

9. Health Conservation.

An elective for all college students.

Prerequisite Biology.

To assist teachers in becoming efficient leaders in community health work.

Spring term. Two hours per week. Two credits.

GEOGRAPHY

Geography 1. Principles of Geography.

Fall term, Sophomore year. Three periods per week. Three credits.

This is a study of the influence of geographical environment upon man's mode of life and upon his principal activities. What people are, what people are doing, their position in world affairs,

their history is largely a matter of geographical environment.

The location, the climate, the surface features, the natural resources are factors that play large in human affairs. We learn to know these factors and man's response to these factors.

Geography 2. Principles of Geography.

Winter term. Four Periods per week. Four credits.

First year. Two-year Normal course.

This course is practically the same course as Geography 1.

Geography 3. Regional Geography.

Winter term. Three periods per week. Three credits.

Sophomore year, college course.

Third year, Normal course.

Certain regions are selected that are the centers of world interest today and which are vitally related to our interests in many ways—the British Empire, Continental Europe, Latin-America, China and Japan.

It is the purpose to find and emphasize those factors which have been the geographic forces that have given those parts of the world the distinctive character they have.

Attention is called to the outstanding features in the geography of these regions, to the ways in which they have influenced the course of human development there, and to bring out the ways in which peoples have responded to the geographical influences under which they have lived.

Geography 4. Geography and Methods.

Fall, or winter terms. Three periods per week. Three credits.

Second year, two-year Normal course.

Winter term. Three periods per week.

Junior year. College course

This course is for those who are working for the primary A, or B certificate and who plan to work in grades below the fifth. Its purpose is

to give a true notion of the goal of all good geography teaching in the grades.

To give the aim and content of the geography of the third, fourth, and fifth grades; to make clear the principles governing the selection and organization of the subject matter for these grades; to make clear the place and function of the text-book, maps, and other aids used in the teaching of geography in these grades, and how best to use them; to become familiar with the content of geography for these grades.

Geography 5. Geography and Methods. Grades 5, 6, 7.

Fall, or winter terms. Three periods per week. Three credits.

Second year. Two-year Normal course.

Winter term. Three periods per week.

Junior year, college course.

This is for those intending to teach in the Grammar grades of the Elementary schools. It has the same purpose as Geography 5, except it is adapted to meet the needs of those who are to teach in the Grammar grades.

Geography 6. Geographic Influences in History.

Spring term. Three periods per week. Three credits.

Third year. Normal course.

Junior year. College course.

AGRICULTURE

Agriculture 1. Elementary Agriculture.

Spring term. Three periods per week. Three credits.

Sophomore year. College course.

Third year. Normal course.

This course is for those working for a Grammar Grade Certificate.

Agriculture is the dominant occupation of North Carolina. One who teaches in the public schools of this State should know and understand the fundamental principles of this industry if he is to enter into sympathy with the life of the com-

munity or co-operate with the people of the community where he is working.

This course is not only intended to bring teachers into sympathy with rural life, but to prepare teachers to co-operate with the agencies at work in the counties for rural betterment.

SCIENCE

Science 1, 2, 3. Applied Science.

Fall, winter, spring terms. Two recitations. One laboratory. Third year, Normal course. Three credits. Junior year. College course.

Science in its relations to home and community life. If one is to use the conveniences intelligently and protect his person and property from possible danger, he must understand the "science of everyday life."

No one can live intelligently today, or be intelligent without such a knowledge.

Science 4, 5, 6.

Fall, winter, spring terms. Two recitations. One Laboratory. Fourth-year, Normal course. Three credits each.

This is an elective course.

NOTE: Science 4, 5, 6, and other elective science courses will be outlined later.

DEPARTMENT OF HISTORY AND SOCIAL SCIENCES

The chief aims of the work done in this department are two: First, to give such knowledge and training as will enable students to think intelligently upon the public questions and to become more useful American citizens: Second, to give better training in the method of teaching history.

I. HISTORY

1. American History. 1492-1763.

Required of Freshmen. Three credits. Three hours per week.

This course includes a study of the conditions in Europe leading to the discovery of America, the period of explorations, the colonization and establishment of the English in America.

2. American History, 1492-1763.
Required of Freshmen and first-year professional students.
Fall. Four credits. Four hours per week.
This course is the same as course 1, but permits fuller treatment.
3. American History, 1763-1789.
Required of Freshmen and first year professional students.
Prerequisite, history 1 or 2. Winter and spring. Three hours per week. Three credits.
In this course a detailed study is made of the Revolutionary period, the critical period and the formation and establishment of the Federal Government.
4. American History, 1789-1829.
Required of all Freshmen. Spring. Three hours per week
Three credits.
Prerequisite, history 1, or 2 and 3.
In this course, the period will be interpreted in the light of the growth of Nationality and Democracy.
5. North Carolina History.
Open to second year professional students.
Required of Juniors. Fall and winter. Three hours per week. Three credits.
This is a general course in the social, economic, and political development of North Carolina.
6. North Carolina History.
Required of Juniors. Winter. Three hours per week.
Three credits.
Prerequisite, history 5.
A study will be made of some of the recent problems that have grown out of the rapid industrial development of the State.
- 7, 8, 9. American History, 1829-1920.
Open to all college students who have completed history 1, or 2 and 3, and 4. Entrance upon the work of courses 8 and 9 implies the completion of the work of the preceding term.
In the study of this period special emphasis will be placed on the influences that contributed to America's position as a world power.
Nine credits.

10, 11. Recent American Problems.

Required of the professional students in the Senior year.
Open to the college students. Fall, Winter. Three hours
per week. Six credits.

Course 11 must be preceded by 10.

These two courses will be devoted to the study of certain
economic and international problems that have arisen
since 1876.

12. Teaching of History in the High School.

Required of all those who are preparing to become high
school teachers. One term. Three hours per week. Three
credits.

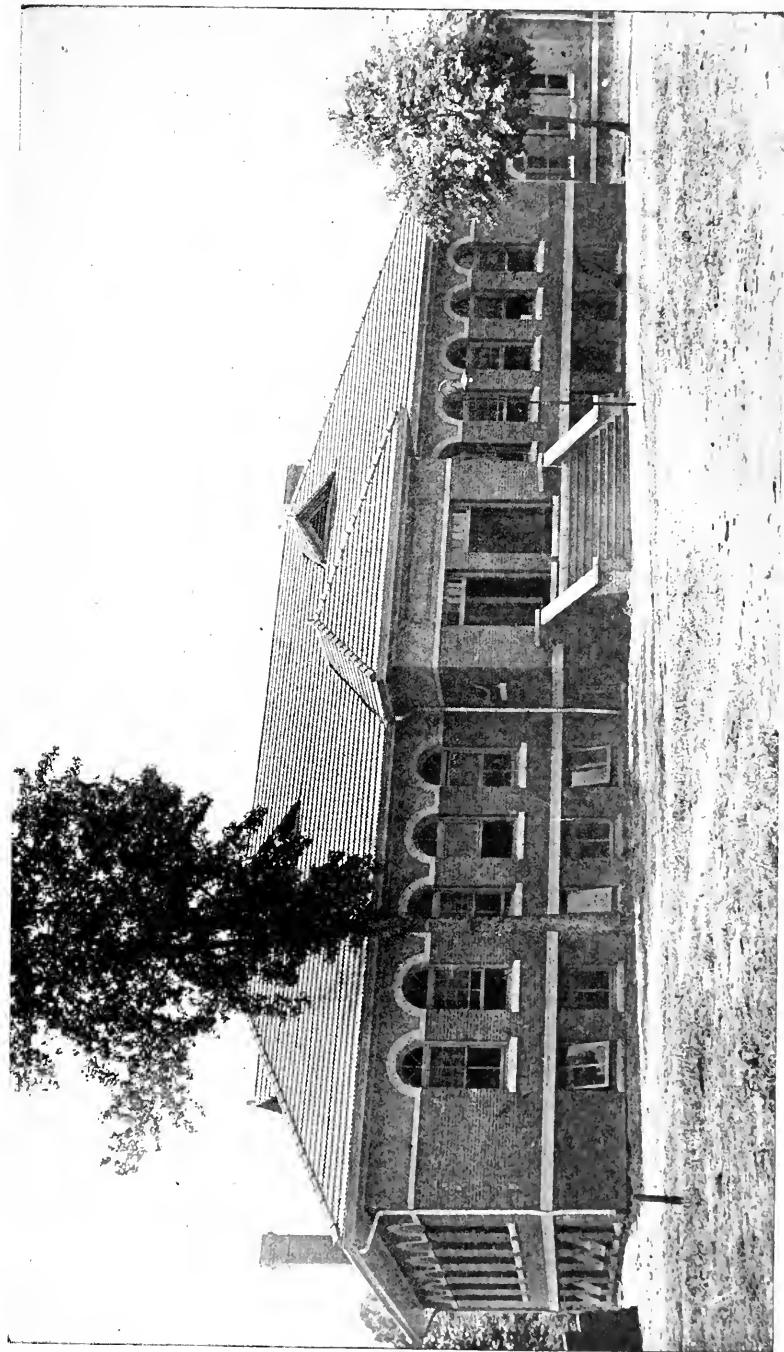
No courses will be offered in European History 1923-24.

II. SOCIAL SCIENCES**1. Rural Sociology.**

Spring term. Three hours per week. Three credits.

This course will include a constructive study of country
life in North Carolina.

2 and 3 in Economic and 4 in General Sociology will be
offered for the first time in 1923-24.



THE DINING HALL

EDUCATION

Education is an essential department of a Teachers College. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and the mind, and the methods by which the human powers may be trained. It deals with both the theory and the practice of teaching.

1. Principles of Teaching.

Required, Freshman and first year Normal students.

Fall term, three periods per week.

Spring term three periods per week.

This course gives the great objectives in the teaching of reading (oral and silent), spelling, English, arithmetic, history, geography and science. Special attention is given to the proper assignment of lessons and to the questions as one of the main instruments of good teaching. A study will be made of the scientific investigations in silent reading, spelling and arithmetic.

2. Child Study.

Required, Freshman and first year Normal students.

Fall term, three periods per week. Three credits.

Winter term, three periods per week.

The object of this course is to acquaint the students with the general behavior of young children. The course concerns itself with the fundamental laws of heredity, the physical basis of mental life, and the important phases of inherited endowment.

3. Child Study.

Required, Freshman.

Winter term, three periods per week. Three credits.

A continuation of Education 2. The theoretical and practical basis of school motivation and discipline, the laws of learning and conditions of improvement are stressed. Emphasis placed upon the application of the principles to daily conduct.

4. Primary Education.
Required, first year Normal students working for the primary certificate.
Spring term, five periods per week. Five credits.
Reading, spelling and writing for the primary grades. Students become familiar with the content of the State adopted text-books and other desirable material for the first three grades.
Illustrative lessons.
5. Primary Education.
Required, second year Normal students working for the primary certificate.
Fall and winter terms, four periods per week. Four credits. (One-half of the class will take the course in the fall and the other half in the winter).
Language and number work for the primary grades. Emphasis on oral as a preparation for written work, "Good English." Dramatization and story telling. The State adopted text-books are used as a basis for the work. A very definite course in the teaching of language in the first three grades.
Number work for the primary grades. Special attention is given to the fact that arithmetic must be related to the life of the child in every way possible. Methods of the development of addition, subtraction and the multiplication table.
6. Primary Education.
Required, Juniors working for the primary certificate.
Spring term, four periods per week. Four credits.
This course is the same as Education 4, except the class meets four periods a week and four credits are given.
7. Primary Education.
Required, Seniors working for the primary certificate.
Fall term, three periods per week. Three credits.
This course is the same as Education 5, except that the class meets three periods a week and three credits are given.
8. Primary Education.
Elective, Seniors.
Fall term, two periods per week. Two credits.
Literature for the primary grades.

9. Primary Education.
Elective, Seniors.
Winter term, three periods per week. Three credits.
10. Grammar Grades Education.
Required second year Normal students and Juniors working for grammar grades certificates.
Spring term, four periods per week.
A brief study is made of the recent scientific investigations in the field of elementary education, especially grades four to seven inclusive. The functions of the various elementary school subjects in the course of study. It is the purpose of the course to acquaint the students with the best methods and practices in presenting materials in the intermediate grades.
11. Grammar Grades Education.
Required, second year Normal and Senior working for grammar grade certificate.
Fall term, three periods per week. Three credits.
This course is a continuation of Education 10. Special consideration of teaching the various subjects in the upper grades.
12. Apprentice Work in Primary Education.
Required, first year Normal and Juniors working for primary certificates.
Spring term, two periods a week. One credit. (For administrative purposes one-half of the two-year Normal students will take the apprentice work in the spring of the first year and the other half in fall of the second year). The purpose of this course is to acquaint the student with actual class-room procedure from the standpoint of the teacher. The work will be observation and participation in actual teaching under the direction of the critic teachers in the three lower grades.
13. Apprentice Work in Grammar Grades Education.
Required, first year Normal and Juniors working for the grammar grades certificates.
Spring term, two periods per week. One credit. (For administrative purposes one-half of the two year Normal students will take apprentice work in the spring term of

the first year and the other half in the fall term of the second year).

The purpose of this course is to acquaint the student with actual class room procedure from the standpoint of the teacher. The work will be observation and participation in actual teaching under the direction of the critic teachers in the intermediate grades.

14. Observation and Practice Teaching in the Primary Grades.

Required, second year Normal and Seniors.

Six and one-half credits.

Winter term, nine periods a week as follows:

Observation five thirty-minute periods.....	3 $\frac{1}{3}$
Teaching five thirty-minute periods	3 $\frac{1}{3}$
Conference with critic teacher.....	2 $\frac{1}{3}$

The purpose of this course is to give student actual teaching experience. The conference is given over to the findings of the observation work and the actual problems which practice teachers encounter. The critic teachers discuss freely the best methods of handling school problems.

15. Observation and Practice Teaching in the Grammar Grades.

Required, second-year Normal and Seniors working for the grammar grade certificates.

Fall term, nine periods per week as follows:

Observation five thirty-minute periods.....	3 $\frac{1}{3}$
Teaching five thirty-minute periods.....	3 $\frac{1}{3}$
Conference with critic teacher.....	2 $\frac{1}{3}$

The purpose of this course is to give the student actual teaching experience. The conference is given over to the discussions of problems observed and encountered by the practice teacher. The critic teachers discuss the best methods of handling school problems.

16. Conference with the Primary Education Teacher.

Required, second-year Normal and Senior working for the primary certificates.

Fall and Winter terms, three periods per week. One and one-half credits.

This is a conference course, meeting three periods a week with only one and a half credits, with little outside preparation. In the course the student is given an opportunity to discuss with primary education teacher the problems arising in her practice teaching. The course is based upon the work at the model school.

17. Conference with Grammar Grades Education Teacher.
Required, second-year Normal and Seniors working for the grammar grades certificates.

Fall and winter terms, three periods per week. One and a half credits.

This is a conference course based upon the work at the model school, meeting three times a week with only one and a half credits, requiring little outside preparation. In the course the student is given an opportunity to discuss with the grammar grades education teacher the problems arising in her practice teaching.

18. School Management and Law.

Required, second year Normal and Seniors working for primary and grammar grade certificates.

Spring term, three periods per week. Three credits.

The purpose of the course is to acquaint the student with some of the fundamental principles of elementary school management and our State school laws as they affect the elementary schools.

The teacher's relation to the community, discipline, organization of subjects, relation of teacher to the administrative officers, and school records are discussed.

19. Observational Studies.

Required Junior (two-year Normal graduates) and Seniors working for primary and grammar grades certificates. Students desiring the grammar grades certificate will meet in separate classes from the primary students. Spring term, five periods per week. Three credits.

The course is based upon the work in the model school with required readings, reports and discussions. The purpose of the course is to sum up the fundamental principles in teaching in the elementary grades and is taken after the two-year Normal students have done actual teaching and the four-year college students have done their practice teaching.

20. Practice Teaching.

Required, Seniors.

Winter term, eight periods per week. Six credits.

The course gives opportunity for students to do practice teaching in the grades in which they expect to specialize.

21. The Elementary School Curricula.

Elective, Senior.

Fall term, four periods per week. Three credits.

The purpose of the course is to acquaint the students with the fundamental principles involved in the selection of subject matter and curriculum making.

The following are some of the topics studied: Tendencies in the reorganization of elementary school subjects; adjusting the course of study to particular needs of a given community; type studies and projects; enriching the course of study by using local material; value of the various subjects.

Required reading, term reports and class recitations.

22. History of Education in the United States.

Required, Senior.

Spring term, three periods per week. Three credits.

This course considers the significant phases in the development of education in the United States from the Colonial foundations to the present time. Great American Educators and their contributions, especially those living today, are stressed. Attention is focused on outstanding problems in education which are to be solved and a critical and aggressive attitude toward these is encouraged.

23. Methods of Teaching in the High School.

Required, Juniors working for the high school teacher's certificate.

Spring term, three periods per week. Three credits.

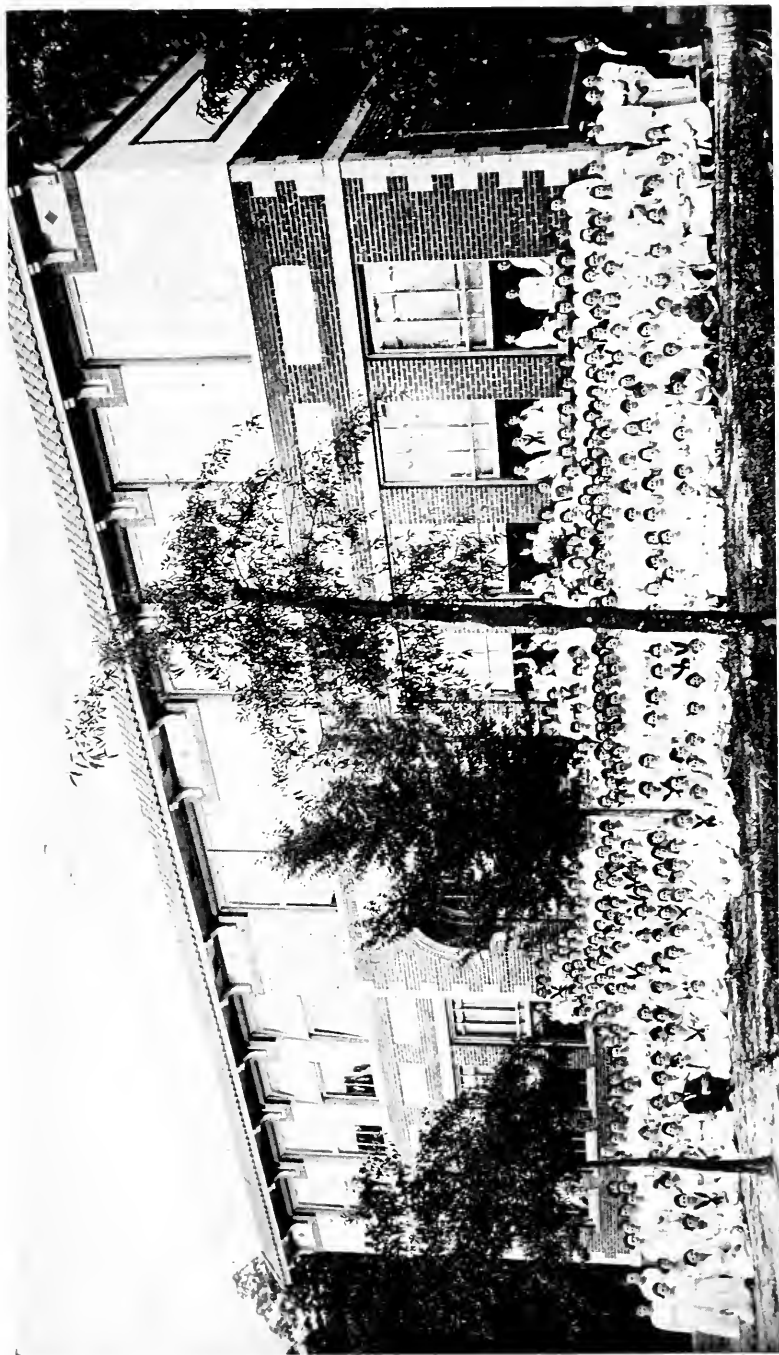
The course considers the following: Broadening purposes of high school instruction; economy in management; proper use of text-books, reference books and laboratory equipment; learning applied to particular subjects; problem solving; and provision for individual differences; supervised study; and questioning.

24. Observation and Practice Teaching in the High School.
Required, Seniors working for the high school teacher's certificate.
Fall and winter terms, eight periods per week. Five credits each term.
This course gives the student an opportunity to teach his major subject and at least one minor under the direction of the high school critic teacher or her major professor.
25. Principles of Secondary Education.
Elective, open to Seniors and qualified Juniors working for the high school teachers' certificate.
Fall term, three periods per week. Three credits.
The course considers the present problems of secondary education, curricula, aims in high school education, organization and administration, and summarizes in a general way the other courses in secondary education.
26. Elementary School Organization for Principals and Supervisors.
Required, students preparing to meet the State's requirements for principals and supervisors of elementary schools.
Summer, four periods per week. Four credits.
The course is intended to meet the State's requirement for elementary principals and supervisors. Special attention is given to county and city school systems, present educational conditions in North Carolina; and a comparative study made of the elementary school systems in other States.
27. Educational Tests and Measurements.
Required, Seniors and those students taking Education 26 and 28.
Winter and summer terms, four periods per week. Three credits.
This course is intended to acquaint the students with the educational tests and measurements most uniformly used in our public schools, especially in the South, and methods of administration of the tests. The use of standardized tests in reclassification, grading, and promoting pupils is stressed.

28. The Supervision of Elementary Instruction.
Required, students preparing to meet the State's requirements for principals and supervisors of elementary schools. Summer term, four periods per week. Four credits.
The course is designed primarily to meet the requirements of the State for the elementary supervisor's certificate.
Functions of the various supervising officers; the school plant and grounds, adaptation of course of study to the special needs of the community; agencies for training teachers in service; standard methods of measuring the work of pupils and teachers; county and State teachers' association; consolidation of rural schools; and the course of study for the rural schools.
Special attention will be given to educational conditions in North Carolina.

PSYCHOLOGY

1. Introduction to Psychology.
Required, second-year Normal.
Fall term, three periods per week. Three credits.
A course for all two-year Normal students. "Driving forces" in behavior, automatic acts, reflex acts, and instincts will be the basis of the course. A study will be made of learning and its neural basis, sensations and perceptions, imagination, memory and reasoning.
2. Introduction to Educational Psychology.
Required, second-year Normal.
Winter term, four periods per week. Three credits.
A course for all two-year Normal students. Special attention is given to the following topics: Education and its relation to innate tendencies and capacities, learning as applied to the elementary school subject, fatigue, individual capacities for learning and methods of handling, and effective methods of study.
3. General Psychology.
Required, Sophomore.
Spring term, three periods per week. Three credits.
This course or its equivalent is prerequisite to all other courses in psychology for the four-year professional courses. The following topics are studied: Motivating forces in



THE MODEL SCHOOL

behavior; the nervous system; learning and its neural basis; sensations and perceptions; imagination; memory; reasoning; instincts and emotions and their modification.

4. *Advanced Psychology.*

Required, Juniors and Seniors who have the Normal diploma and working for a degree.

Fall term, three periods per week and required laboratory work. Three credits.

Prerequisites: Psychology 3, or Psychology 1 and 2.

This course is a continuation of Psychology 3 with special emphasis on experimental work.

As far as practicable course will center around the work of model school and be based upon the experiments worked out by members of the class.

5. *Educational Psychology.*

Required, Juniors.

Winter term, three periods per week and required laboratory work. Three credits.

Prerequisite: Psychology 3, or its equivalent.

The course will consider innate tendencies and capacities of man and their modification, individual differences and their meaning in education, and psychology as applied to the school subjects.

6. *Advanced Educational Psychology.*

Elective, Junior and Senior.

Spring and winter terms, four periods per week. Three credits.

The course is a continuation of Psychology 5 with special emphasis on experimental work.

As far as practicable the course will center around the work of model school and be based upon experiments worked out by the members of the class.

7. *Psychology of Childhood.*

Required, second-year Normal students working for the primary certificate.

Elective, second year Normal, Juniors and Seniors.

Spring term, three periods per week. Three credits.

The purpose of the course is to acquaint the students with the fundamental principles underlying child nature. The

course treats the significance of infancy, influence of heredity and environment, physical growth and mental development, play and other motor activities, modification of instincts, and practical application in handling children and teaching in general.

8. *Psychology of the Elementary School Subjects.*

Elective, Seniors and qualified Juniors.

Any term on demand, four periods a week. Three credits. The aim of the course is to acquaint the students with the psychological processes involved in learning the various elementary school subjects. The course treats the transfer of training, and some of the difficulties in learning the school subjects and how to overcome them.

9. *Educational Tests and Measurements.*

Required, Seniors and those students taking Education 26 and 28.

Winter and summer terms, four periods per week. Three credits.

(See Education 27 for a description of the course).

10. *Mental Tests and Measurements.*

Elective, Seniors and students working for elementary supervisor's certificate.

Summer term, three periods per week and required laboratory work. Three credits.

Prerequisites: Psychology 3, 5, and 9 or equivalent.

The aim of the course is to acquaint these students who are qualifying to become elementary school supervisors and principals with the best methods of locating and handling exceptional children. Individual and group tests will be given to members of the class and each member of the class will be required to give tests to a group of children and write up the results of his work. Not offered in 1923-24.

11. *The Psychology of the Learning Process.*

Elective, Seniors.

Winter and spring terms, three periods per week and required laboratory work. Three credits.

The purpose of the course is to give the students a working knowledge of psychological processes in learning and habit formation. The following topics are considered:

Analysis of the laws of learning; characteristic of animal learning; types of human learning; habit formation; nature of mental functions; transfer of training; and practical application of the principles in teaching the school subjects.

Not offered in 1923-24.

12. The Psychology of the High School Subjects.

Elective, Seniors working for the high school teachers' certificate.

Fall term, four periods a week. Three credits.

The aim of the course is to acquaint the students with some of the psychological processes involved in learning the various high school subjects. Not offered in 1923-24.

INDUSTRIAL ART

This course is planned to prepare teachers, and through them the children, for everyday living. The children of today are to be the producers and consumers of the future, so our aim is to develop the power to produce and choose only the things which are in good taste.

1.

Color and design for grades 1-4.

Construction and design for grades 1-4.

Methods. One credit.

Required of all first-year Normal students, and sophomores, who are working for primary or grammar grade certificate.

Fall term, two hours per week. One credit.

This course is the foundation of all the work in Industrial Art, except Basketry, and should precede the other work.

2.

Lettering for grades 1-4.

Object drawing for grades 1-4.

Poster making for grades 1-4.

Methods.

Required of all first-year Normal students and Sophomores who are working for the primary or grammar grade certificate.

Winter term, two hours per week. One credit.

Course 1 should precede 2.

3.

Art in dress for grades 1-4.

Art in the home for grades 1-4.

Easter work.

May baskets.

Methods.

Required of the first-year Normal students and Sophomores who are working for the primary certificate.

Spring term, two hours per week. One credit.

Course 1 should precede 3.

4.

(a) Domestic Art for primary grades.

(b) Nature Drawing for primary grades.

(c) Work related to special days—Thanksgiving, Valentine, Washington's Birthday.

(d) Picture Study.

Required of the teaching section of the second year Normal students, and Juniors who are working for primary certificates.

Offered Fall, Winter and Spring terms. Two hours per week.

Course 1 should precede 4.

5.

Color and Design for grades 5-7.

Construction and Design for grades 5-7.

Methods. One credit.

Required of all first year Normal students, and Sophomores working for grammar grade certificates.

Spring term, two hours per week.

Course 1 should precede 5.

6.

Object drawing (perspective) for grades 5-7.

Lettering for grades 5-7.

Poster making for grades 5-7.

Methods. One credit.

Required of second-year Normal students and Juniors who are working for grammar grade certificates.

Fall term for second-year Normal students.

Spring term Juniors. Two hours per week.

Course 5 should precede 6.

7.

Art in dress for the grammar grades.

Art in the home for the grammar grades.

Picture study.

Required of second-year Normal students who are working for grammar grade certificates. May be elected by Seniors.

Spring term, two hours per week.

Course 5 should precede 7. One credit.

8. Industrial Art Electives.

Object Drawing, Lettering and Poster work continued.

Open to Seniors who are working for grammar grade certificate.

Fall term, two hours per week.

Prerequisite: course 6.

This course gives an opportunity for better preparation to teach the work required of upper grammar grades.

9. Pine-needle Basketry and Raffia Work.

Open to Freshmen and Seniors and E. C. T. C Normal graduates. Fall term, two hours per week. One credit.

10. Reed Basketry.

Open to college students who are offered an elective in winter term.

Winter term, two hours per week. One credit.

11. Reed Basketry (continued).

Open to college students who are offered an elective in spring term.

Spring term, two hours per week.

12, 13, 14. Bazaar Activities.

Open as an elective to college students who have completed Industrial Art 1, 2, 5, 6, 7.

Fall, winter and spring terms. Two hours per week.

This course makes use of all principles previously learned by applying them to things that can be made in the grammar grades for school sales or bazaars. Toy making is studied. The commercial value of children's work is emphasized. One credit each term.

HOME ECONOMICS

1. House Wifery and Laundry.

Fall term; 8 periods. Credit 4 points.

A study of household efficiency with reference to house-

keeping methods, labor-saving appliances, etc., combined with a study of the principles and processes of laundering, removing stains, and disinfecting.

2-3. **Foods and Principles of Cookery.**

Winter and Spring terms. six periods. Credit three points.
A study of the composition, nutritive value, and relative cost of foods, and the principles of cooking and their application through the preparation and cooking of the types of food most commonly used in the home and in teaching elementary cooking. Prerequisite or parallel: General Chemistry.

4. **Methods of Teaching Home Economics.**

Fall term. Three periods. Credit three points.
Methods of teaching home economics; observations; planning lessons, and certain problems of equipment and cost.

5. **Practice in Teaching Home Economics.**

Fall term. Eight periods. Credit four points.
To give practical experience to those students who find it necessary to take the two-year course. The teaching will be done under the direction of a teacher of the home economics department.

6. **Buying Food and the Principles of Preservation.**

Winter term. Four periods. Credit two points.
A presentation of the wise selection of foods and some of the economic aspects of food buying, combined with a study of the best methods of canning, preserving and drying foods.
Prerequisite: Home Economics 2 and 3 equivalent.

7. **Millinery.**

Spring term, Four periods. Credit two points.
A study of materials and the construction of various kinds of hats.

8. **Elementary Dressmaking.**

Winter term. Four periods. Credit two points.
Instruction in selection of materials, cutting and making undergarments, tailored silk skirt, and simple wash dresses.

9. **Children's Clothing.**
Spring term. Four periods. Credit two points.
Instruction in the designing, cutting, fitting, and making children's (boys and girls) clothing.
Prerequisite: Home Economics 8.
10. **Home Cookery and Table Service.**
Winter term. Six periods. Credit three points.
The application of the general principles of cookery to the preparation of menus and meals for the home, including a study and the execution of different forms of table service as applied to different types of meals and occasions.
Prerequisite: Home Economics 2, 3, and 6, and General Chemistry.
11. **Invalid Cookery.**
Spring term. Four periods. Credit two points.
A study of the fundamental principles of cookery in the dietary treatment of the commoner diseases and for convalescents.
Prerequisite: Home Economics 2, 3, and 6.
12. **Home Nursing.**
Spring term. Four periods. Credit two points.
To give a knowledge of what to do in case of accident or other emergencies in the absence of a physician, to give ability to nurse cases of sickness in the home in an intelligent manner, and to arrange the invalid's tray attractively.
- 13-14. **Advanced Cookery.**
Fall and Winter terms. Four periods. Credit two points.
Principles of candy making and the preparation of more complex mixtures of food materials.
Prerequisite: Home Economics 2, 3, and 6.
15. **Home Planning and Decoration.**
Spring term. Four periods. Credit three points.
To develop an appreciation of design in homes, the fundamentals of architectural structure and suitable decoration of interiors and exteriors.
16. **Renovating Materials.**
Fall term. Four periods. Credit two points.
This course consists of renovating wools, silks, velvets, feathers, etc., and making them into other garments.

17. **Advanced Dressmaking.**
Winter term. Four periods. Credit two points.
This includes the making of wool and silk dresses and wraps.
Prerequisite: Home Economics 8.
18. **Home Management.**
Spring term. Four periods. Credit two points.
Scientific and economic principles applied to household efficiency, household service, division of income, apportionment of time, and standards of living.
Prerequisite: Home Economics 1, 2, 3, 6, 7, 8, 15 and 16.
19. **Advanced Millinery.**
Winter term. Four periods. Credit two points.
This includes pattern cutting for frames, coverings and trimmings, the making of wire, crinoline and buckram frames, and the consideration of types of hats, their appropriateness, and becomingness.
Prerequisite: Home Economics 7.
20. **Practice House.**
Spring term. Six periods. Credit two points.
Each member of the group must serve there in all capacities.
She thus gains experience which may be applied in her own home or in the instruction of home duties.
21. **Methods of Teaching.**
Fall term. Three periods. Credit three points.
A continuation of Home Economics 4.
22. **Practice in Teaching Home Economics.**
Fall term. Eight periods. Credit four points.
A continuation of Home Economics 5.
23. **Nutrition Work for the Grades.**
Winter term. Five periods. Credit three points.
A study of malnutrition, its symptoms, causes and prevention and cure.
24. **Dietetics.**
Spring term. Five periods. Credit three points.
A study of the essentials of an adequate diet, and the

nutritive value of common food materials, and the application of this knowledge to the feeding of individuals and families, with special reference to needs of individuals and cost of foods.

25. Advanced Cookery.

Winter term. Four periods. Credit two points.

Large quantity cookery and catering.

Prerequisite: Home Economics 2, 3, 6, 13 and 14.

A. Elementary Cooking.

Fall term, Winter term, Spring term. Two periods. Credit one point each term.

Open to Sophomores and second-year Normal students who have had no cooking in high school.

B. Elementary Clothing.

Fall term, Winter term, Spring term, two periods per week. credit one point each term.

Open to Freshmen and first-year Normal students who have had no sewing in high school.

FOREIGN LANGUAGES

The foreign language courses are designed to meet the needs of those who are to teach these subjects in the high school. It is presumed that the students who elect these courses have completed the high school requirements in foreign languages; otherwise such courses could not be elected, as no preparatory work in them is offered here.

Foreign languages will be offered in 1923-1924, but a full description of courses will not be printed until the spring of 1924.

MUSIC

Two courses in music are offered:

PUBLIC SCHOOL MUSIC

The aim of Public School Music in the college is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical *mind* through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk-dances and singing games, sight-reading, and musical appreciation.

From the introduction of Public School Music into our college emphasis has been put upon the special value of inspirational singing and the development of rhythm in this music work as a permanent and vital basis for the upbuilding of a musical life in the children of the State.

1. Chorus Singing.

Required of all first-year Normal students and Freshmen. Fall term, two periods per week. One credit.

Chorus singing in unison and in two parts; development of rhythm and a study of the elements of music comprise this course. It endeavors to give a knowledge of music, freedom in expression, the socializing spirit that comes from singing together, and to teach the elements of music.

2. Sight Singing.

Required of all first-year Normal students and Freshmen. Winter term, two periods per week. One credit.

The principles of sight singing are studied and practice is given in the reading of simple melodies. Chorus singing in two or three parts, and the study of musical elements continued. Use of the talking machine in public schools is stressed.

3. Rote Songs for Primary Grades.

Required of all first-year Normal students wishing the primary certificate.

Spring term, two periods per week. One credit.

Rote songs for primary grades three and four part choruses suitable for public exercises; sight reading continued.

4. **Rote Songs for Grammar Grades.**
Required of all first-year Normal students who are candidates for the grammar grade certificate.
Spring term, two periods a week. One credit
Same as Music 3 except that the songs studied are suitable for the grammar grades.
5. **Advanced Choral Singing.**
Required of all Freshmen.
Spring term, two periods per week. One credit.
Three and four part choruses suitable for public exercises.
Sight Singing continued.
6. **Public School Methods for Primary Grades.**
Required of all second-year Normal students who are candidates for the primary certificate.
Fall term, two periods per week. One credit.
Prerequisite: Music 1, 2, 3.
7. **Public School Methods for Grammar Grades.**
Required of all second-year Normal students who are candidates for the grammar grade certificate.
Fall term, two periods per week. One credit.
Prerequisites: Music 1, 2, 4.
Same as Music 6, except that the work is for grammar grades.
8. **Elements of Music for Primary Grades.**
Required of all second-year Normal students who are candidates for the primary certificate.
Winter term, two periods per week. One credit.
A study of scales, notation, time, and ear training for primary grades.
9. **Elements of Music for Grammar Grades.**
Required of all second-year Normal students who are candidates for the grammar grade certificate.
Winter term, two periods per week. One credit.
Same as Music 8, except that the work is adapted to grammar grades.
10. **Musical Appreciation for Primary Grades.**
Required of all second-year Normal students who are candidates for the primary certificate.

Spring term. Two periods per week. One credit.

This course gives a study of choruses in unison and two parts; a study of the classics from the standpoint of the listener; the administration of music memory tests.

Seashore Musical Talent Tests are given in each term of the Normal course.

11. Musical Appreciation for the Grammar Grades.

Required of all second-year Normal students who are candidates for the grammar grade certificate.

Spring term, two periods per week. One credit.

Same as Music 10, except that the work is suitable for grammar grades.

12. Elementary Harmony.

Required of all Juniors in the Spring term; also open to all Juniors who are Normal graduates. Fall term, two periods per week. One credit.

A fundamental course in the basic principles of chord construction; the grammar of music. Ear training and chorus work are important parts of this course.

13. Elementary Harmony. (Continued.)

Open to all Juniors, who are Normal graduates.

Winter term, two periods per week. One credit.

A continuation of Music 12. Analysis of musical form. Song interpretation.

14. Musical Literature for Primary Grades.

Open to all Juniors who are Normal graduates and candidates for primary certificate.

Spring term, two periods per week. One credit.

A study of the close relation of music to literature—the sister art. Study and practice in the popular classics for musical appreciation and for teaching purposes.

15. Musical Appreciation for Grammar Grades.

Open to all Juniors who are Normal graduates and are candidates for the grammar grade certificate.

Spring term, two periods per week. One credit.

Same as Music 14, except that the course is adapted to grammar grades.

16. Psychology of Music.

Open to all Seniors who are Normal graduates.

Winter term, two periods per week. One credit.

Study of Seashore Tests for Musical Talent; daily practice in measurement of musical talent; musical history and interpretation.

Musical capacities can be measured before musical education begins. It is of inestimable value for the art of music that these capacities and traits should be discovered early and analyzed for the purpose of guidance in musical education. The material presented in these tests furnishes measures for the fundamental and essential capacities of the musical mind, and is adapted primarily for use in the regular music course and for special surveys in the public schools.

17. Modern Music.

Open to all Seniors who are Normal graduates.

Spring term, two periods per week. One credit.

Development of opera; music of the classic masters; current events in music.

COMMUNITY SINGING

While community singing appears at times without credit, it is a requirement, except where piano is offered as a substitute.

One hour a week is given to community singing by the entire school. A course designed for the purpose of acquainting the teacher with all forms of community music—old and modern. It includes hymn singing, folk songs of all nations, patriotic songs, popular classics, and the best popular music of modern times. The teacher must know this material in order to be of service to the school and community in civic celebrations and community pageants. The community singing is a great force in unifying the school.

PIANO

The aim of this department is to teach the pupil to know and appreciate good music.

The value of this subject in a teachers' college lies, first, in the use a teacher can make of her piano training in fostering community spirit, and second, in the need of our communities for school teachers who also give piano lessons.

It is the purpose of this department to give thorough instruction in the fundamentals of music, and to this end supplementary courses are offered in:

1. Music Notation, Rhythm and Ear.
2. Theory of Music—The study of Major and Minor Scales, Intervals, Triads.
3. History of Music—The study of the development of the Art of Music.
4. Practice Teaching under Supervision.

Practice recitals are given twice a month and public recitals at intervals, affording the student an opportunity to gain confidence and poise by playing for others.

1, 2, 3

FIRST YEAR

Scales: Major and minor, separate hands.

Exercises: Biehl, elements of piano playing.

Studies suggested: Gurlett, *Technic and Melody*; Duvernoy, *Ecole Primaire*; Kuhner, *Book I*.

Pieces suggested: Gurlett, *The Fair*; Rogers, *Courtly Dance*; Dennee, *Petite Valse*.

Supplementary course (1) Fall and Winter terms, one period per week.*

4, 5, 6

SECOND YEAR

Scales: All major and minor scales, hands separately and together. Arpeggios, separate hands.

Exercises: Biehl, *Elements of Piano Playing*; Hanon, *The Virtuoso Pianist*.

Studies suggested: Kuhner, *Book II*; Burgmuller op. 100; easy sonatinas.

Pieces suggested: Lynes, *Rondoletto*; Heller, *L'Avalanche*. *Hymn Playing*.

Supplementary course (2) Fall and Winter terms, one period per week.*

7, 8, 9

THIRD YEAR

Scales: Major and minor scales in different rhythm.

Arpeggios, hands together.

Exercises: Hanon, *The Virtuoso Pianist*.

Studies suggested: Heller op. 47; Sonatinas; Bach, *Little Preludes and Fugues*.

Pieces suggested: Jensen, *Elfin Dance*; Poldini, *Ponpee Val-sante*; Durand, *Pomponette*; Merkel, *Butterfly*.
Hymn Playing.

Supplementary course (3) Fall and Winter terms, one period a week.*

10, 11, 12

FOURTH YEAR

Scales: Major and minor scales in different rhythm and in octaves, thirds, sixths, and tenths.

Arpeggios.

Exercises: Hanon.

Studies suggested: Heller op. 46; Bach, *Album*; Bach, *Two-Part Inventions*; Easter Sonatas of Haydn and Mozart.

Pieces suggested: Schutt, *Canzonetta*; Grieg, *To Spring*; MacDowell, *Shadow Dance*.

Supplementary course (4) Twice a week for one term.*

*NOTE: A short course in "Music Appreciation" is given during a portion of the Spring term.

Two points credit will be given each term for Piano.

Arrangements will be made whereby piano may be substituted for subjects other than those in the list of required courses.

Each student entering the Piano Department must take supplementary courses 1, 2, 3, or 4, according to the judgment of the Piano Faculty.

No credit will be given for Piano unless the student completes piano courses 1, 2, 3, 4, 5, 6, or work equivalent thereto, one year of which must be taken in this college.

Each year some who have applied for piano lessons have been denied because the number that can be accommodated is limited, therefore, those who wish to take lessons would do well to put in their application early.

Students taking piano are allowed the use of the instrument for practice, without extra charge.

EXPENSES

FALL, WINTER, AND SPRING TERMS

Board in the dormitories	\$ 130.50
Laundry	19.50
For the use of text-books.....	5.00
Light and heat.....	15.00
Medical and hospital fee.....	5.00
Dormitory fee	5.00

Total\$ 180.00

*Literary tuition\$60.00

Piano 60.00

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows:

September 26, 1923.....\$ 60.00

January 3, 1924..... 60.00

March 18, 1924..... 60.00

Total\$ 180.00

Each student is required to make a deposit of \$5.00 for room reservation. This money is refunded on the date of registration; rooms are not reserved beyond this date.

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

SUMMER TERM, 1923

Board, room, light and laundry may be paid by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee. There will be no reduction or refund of the registration fee.

Registration fee.....\$ 5.00

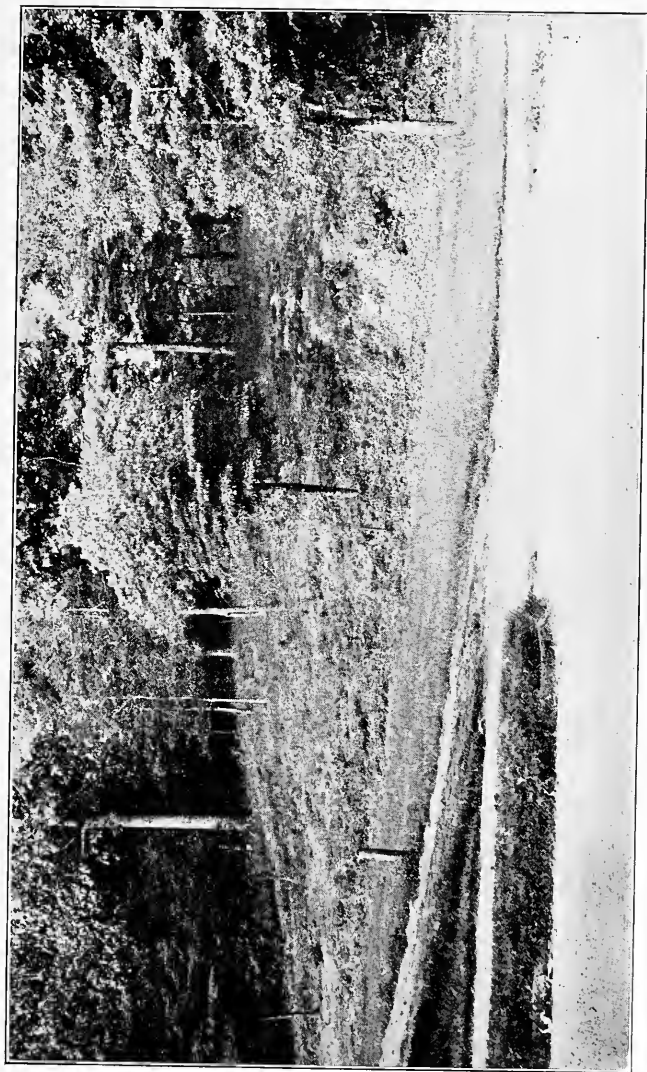
Board, room, light and laundry, per term, eight weeks....40.00

Board, room, light and laundry for the Summer Term may be paid for by the month at \$20.00 per month of four weeks, due in advance.

* There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$60.00 per year.

NOTE.—Students taking Piano will pay for the sheet music used.

Students will pay for hack hire, transfer of baggage, and stationery used. These items are not included in expenses as given above.



THE HILL AS SEEN FROM FIFTH STREET

STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

June 12, 1922, to June 12, 1923

<i>Name</i>	<i>Address</i>	<i>County</i>
Alderman, Estelle.....	Magnolia, N. C.....	Duplin
Aldridge, Lillie.....	Kinston, N. C.....	Lenoir
Aldridge, Fannie.....	La Grange, N. C.....	Lenoir
Allen, Marion.....	Aurora, N. C.....	Beaufort
Allsbrook, Louise.....	Scotland Neck, N. C.....	Halifax
Allsbrook, Mary Ruth.....	Greenville, N. C.....	Pitt
Ambrose, Malinda.....	Creswell, N. C.....	Washington
Anderson, Mary.....	Weldon, N. C.....	Halifax
Anthony Margaret Childress.....	Weldon, N. C.....	Halifax
Arnold, Annie Lola.....	Vanceboro, N. C.....	Craven
Arthur, Douglas.....	Greenville, N. C.....	Pitt
Arthur, Nancy.....	Greenville, N. C.....	Pitt
Arthur, Virginia F.....	Greenville, N. C.....	Pitt
Atwater, Grace.....	Chapel Hill, N. C.....	Chatham
Austin, Mary Moore.....	Lewiston, N. C.....	Bertie
Baggette, Mary.....	Lumber Bridge, N. C.....	Robeson
Bailey, Lina Evelyn.....	Woodsdale, N. C.....	Person
Bailey, R. S.....	Conetoe, N. C.....	Edgecombe
Baker, Hazel Verna.....	Tyner, N. C.....	Chowan
Ballance, Mahala.....	Currituck, N. C.....	Currituck
Ballance, Mary.....	Currituck, N. C.....	Currituck
Ballance, Ruby.....	Maple, N. C.....	Currituck
Ballance, Zuma.....	Maple, N. C.....	Currituck
Barbee, Ruth.....	High Point, N. C.....	Guilford
Barber, Arline.....	Wilmington, N. C.....	New Hanover
Barber, Bertha Mae.....	Goldston, N. C.....	Chatham
Barnes, Annie Beulah.....	Elm City, N. C.....	Wilson
Barnes, Annie Cross.....	Sunbury, N. C.....	Gates
Barnes, Elma.....	Branchville, Va.....	Southampton
Barnes, Grace Cherry.....	Lewiston, N. C.....	Bertie
Barnes, Jasmine.....	Elm City, N. C.....	Wilson
Barnes, Nora Mae.....	Elm City, N. C.....	Wilson
Barnes, W. T.....	Aurora, N. C.....	Beaufort
Barnhardt, Sarah.....	Salisbury, N. C.....	Rowan
Barwick, Joanna.....	Ft. Barnwell, N. C.....	Craven
Bateman, Gladys.....	Columbia, N. C.....	Tyrrell
Baum, Gladys M.....	Fairfield, N. C.....	Hyde
Baum, Lucy Belle.....	Fairfield, N. C.....	Hyde
Beamman, Mildred.....	Stantonsburg, N. C.....	Greene
Beard, Berline.....	Stedman, N. C.....	Cumberland
Beatty, Kate.....	Ivanhoe, N. C.....	Sampson
Belangia, Arlene.....	New Bern, N. C.....	Craven

<i>Name</i>	<i>Address</i>	<i>County</i>
Bell, Letha.....	Ocean, N. C.....	Carteret
Bell, Zula.....	Troy, N. C.....	Montgomery
Benton, Eunice.....	Chadbourn, N. C.....	Columbus
Berry, Elsie Merle.....	Aurora, N. C.....	Beaufort
Bishop, Grace.....	Durham, N. C.....	Durham
Blackley, Madge.....	Durham, N. C.....	Durham
Blackmore, Alethea.....	Warsaw, N. C.....	Duplin
Blackmore, Nora.....	Warsaw, N. C.....	Duplin
Blanchard, Bernice.....	Trotville, N. C.....	Gates
Blanchard, Nell.....	Gatesville, N. C.....	Gates
Bland, Mary E.....	Pittsboro, N. C.....	Chatham
Bobbitt, J. O.....	Rocky Mount, N. C.....	Nash
Boswell, Bonnie.....	Black Creek, N. C.....	Wilson
Boswell, Hattie.....	Wadesboro, N. C.....	Anson
Bottoms, Bessie Estelle....	Margarettsville, N. C....	Northampton
Boyette, Eula.....	Princeton, N. C.....	Johnston
Bozeman, Vera Mae.....	Ahoskie, N. C.....	Hertford
Bradley, Edith.....	Seaboard, N. C.....	Northampton
Bradley, Grace.....	Rocky Mount, N. C.....	Edgecombe
Bradley, Mana.....	Rocky Mount, N. C.....	Edgecombe
Brantley, Nancy.....	Zebulon, N. C.....	Wake
Braswell, Irene.....	Monroe, N. C.....	Union
Braswell, Lessie.....	Nashville, N. C.....	Nash
Braswell, Mary.....	Monroe, N. C.....	Union
Braswell, Rosa.....	Nashville, N. C.....	Nash
Bray, Nannie.....	Camden, N. C.....	Camden
Bridger, Eloise.....	Windsor, N. C.....	Bertie
Bridger, Miriam.....	Windsor, N. C.....	Bertie
Bridgman, Myra.....	Swan Quarter, N. C.....	Hyde
Brinkley, Allene.....	Kinston, N. C.....	Lenoir
Britt, Lillian.....	Buie, N. C.....	Robeson
Britt, Sudie Leola.....	Newton Grove, N. C.....	Sampson
Britton, Nellie.....	Woodville, N. C.....	Bertie
Britton, Ruth.....	Woodville, N. C.....	Bertie
Broadwell, Grace.....	Morrisville, N. C.....	Wake
Broadwell, Nina.....	Morrisville, N. C.....	Wake
Brock, Ikie.....	Richlands, N. C.....	Onslow
Brodie, Mildred.....	Tarboro, N. C.....	Edgecombe
Broughton, Gladys.....	Zebulon, N. C.....	Wake
Broughton, Mary Ruth.....	Hertford, N. C.....	Perquimans
Broughton, Swannanoa.....	Zebulon, N. C.....	Wake
Brown, Annie Laura.....	Swan Quarter, N. C.....	Hyde
Brown, Helen.....	Greenville, N. C.....	Pitt
Brown, Kathryn.....	Mocksville, N. C.....	Davie
Brown, Margaret L.....	Greenville, N. C.....	Pitt
Bruce, Bonita B.....	Mars Hill, N. C.....	Madison
Bryan, Arnette.....	Garner, N. C.....	Wake
Bryan, Della A.....	Greenville, N. C.....	Pitt
Buffaloe, Elizabeth V.....	Jackson, N. C.....	Northampton
Bullock, Bertha.....	Rocky Mount, N. C.....	Edgecombe
Bullock, Katie.....	Rowland, N. C.....	Robeson
Bullock, Maggie McM.....	Fairmont, N. C.....	Robeson
Bunch, Bonnie.....	Edenton, N. C.....	Chowan

<i>Name</i>	<i>Address</i>	<i>County</i>
Burbage, Nellie.....	Bath, N. C.....	Beaufort
Burnham, Lizzie M.....	South Mills, N. C.....	Camden
Burwell, Nan G.....	Stovall, N. C.....	Granville
Butler, James W.....	Falcon, N. C.....	Cumberland
Butler, Mary Esther.....	Lewiston, N. C.....	Bertie
Butts, Mamie.....	Heathsville, N. C.....	Halifax
Byrd, Julia.....	Calypso, N. C.....	Duplin
Cain, Lucy J.....	White Oak, N. C.....	Bladen
Cannon, Mattie.....	Winterville, N. C.....	Pitt
Cannon, Ruby.....	Winterville, N. C.....	Pitt
Carawan, Janie Delle.....	Swan Quarter, N. C.....	Hyde
Carraway, Bettie D.....	Farmville, N. C.....	Pitt
Carraway, W. B.....	Farmville, N. C.....	Pitt
Carrington, Lucie Pearl.....	Stem, N. C.....	Granville
Carroll, Annie.....	Greenville, N. C.....	Pitt
Carter, Anna Lee.....	Winton, N. C.....	Hertford
Carter, Daisy Viola.....	Hoffman, N. C.....	Richmond
Carter, Margaret.....	Hillsboro, N. C.....	Orange
Cartwright, Josie Lee.....	Elizabeth City, N. C.....	Pasquotank
Cashwell, Jessie.....	Ingold, N. C.....	Sampson
Caviness, Ada.....	Burgaw, N. C.....	Pender
Cayton, Georgia.....	Aurora, N. C.....	Beaufort
Chadwick, Mary.....	New Bern, N. C.....	Craven
Chamberlain, Gertrude.....	Cheraw, S. C.....	Chesterfield
Chandler, Alice.....	Virgilina, Va.....	Mecklenburg
Cheatham, Ida May.....	Durham, N. C.....	Durham
Cheek, Gayle.....	Goldston, N. C.....	Chatham
Chrisco, Josie.....	Badin, N. C.....	Stanly
Clarke, Amelia.....	Woodville, N. C.....	Bertie
Clarke, Helen.....	Woodville, N. C.....	Bertie
Clark, Lima.....	Enfield, N. C.....	Halifax
Clifton, Frances.....	Faison, N. C.....	Sampson
Cockrell, Lillian M.....	Rocky Mount, N. C.....	Nash
Codgell, Lessie.....	Goldsboro, N. C.....	Wayne
Collins, Cora E.....	Littleton, N. C.....	Halifax
Colwell, Rebecca.....	Wallace, N. C.....	Duplin
Congleton, Melene.....	Greenville, N. C.....	Pitt
Conner, Barbara.....	Rich Square, N. C.....	Northampton
Cooke, Leah E.....	Castalia, N. C.....	Nash
Corey, Alberta.....	Greenville, N. C.....	Pitt
Cowan, Ethelyn.....	Ahoskie, N. C.....	Hertford
Cowan, Josephine.....	Ahoskie, N. C.....	Hertford
Cox, Lenora Margaret.....	Raeford, N. C.....	Hoke
Cox, Mary C.....	Raeford, N. C.....	Hoke
Craddock, Hazel.....	Creswell, N. C.....	Washington
Crawley, Carrie Powell.....	Littleton, N. C.....	Halifax
Credle, Agnes.....	Swan Quarter, N. C.....	Hyde
Creech, Merle.....	Pine Level, N. C.....	Johnston
Creech, Minnie Mae.....	Durham, N. C.....	Durham
Crew, Osceola Thomas.....	Pleasant Hill, N. C.....	Northampton
Critcher, Aleene.....	Greenville, N. C.....	Pitt
Cromartie, Isabella.....	Garland, N. C.....	Bladen

<i>Name</i>	<i>Address</i>	<i>County</i>
Croom, Helen.....	Kinston, N. C.....	Lenoir
Cutler, Mamie.....	Alliance, N. C.....	Pamlico
Dabbs, Sarah.....	Lilesville, N. C.....	Anson
Dail, Kathleen Moye.....	La Grange, N. C.....	Lenoir
Dail, Lillian.....	Ayden, N. C.....	Pitt
Dail, Thelma.....	Calypso, N. C.....	Duplin
Dale, Texie.....	Morganton, N. C.....	Burke
Dameron, Mary F.....	Burlington, N. C.....	Alamance
Daniel, Elizabeth.....	Stem, N. C.....	Granville
Daniel, Floy.....	Stem, N. C.....	Granville
Daniel, Mary Reid.....	Franklinton, N. C.....	Franklin
Daniel, Pearle.....	Franklinton, N. C.....	Franklin
Daughety, Janie V.....	Kinston, N. C.....	Lenoir
Daughtry, Ruby.....	Woodland, N. C.....	Northampton
Davenport, Essie.....	Creswell, N. C.....	Washington
Davenport, Mable.....	Creswell, N. C.....	Washington
Davenport, Mellie.....	Conetoe, N. C.....	Edgecombe
Davis, Clara.....	Plymouth, N. C.....	Washington
Davis, Mattie I.....	Kinston, N. C.....	Lenoir
Davis, W. A.....	Washington, N. C.....	Beaufort
Dean, Annie Belle.....	Oxford, N. C.....	Granville
Dean, Bessie.....	Oxford, N. C.....	Granville
Dees, Dixie.....	Pikeville, N. C.....	Wayne
Dew, Nola.....	Simms, N. C.....	Wilson
Diggs, Louise C.....	Rockingham, N. C.....	Richmond
Dilday, Eleanor.....	Ahoskie, N. C.....	Hertford
Dillard, Annie Mae.....	Spring Hope, N. C.....	Nash
Dixon, Clara R.....	Washington, N. C.....	Beaufort
Dixon, Grace.....	Elm City, N. C.....	Wilson
Dixon, Maggie.....	Elm City, N. C.....	Wilson
Doughtie, Pauline.....	Ahoskie, N. C.....	Hertford
Dowdy, Clara.....	Harbinger, N. C.....	Currituck
Downer, Irene.....	Raeford, N. C.....	Hoke
Dozier, Irene.....	Fountain, N. C.....	Pitt
Duke, Hilda.....	Ahoskie, N. C.....	Hertford
Dunn, Elsie.....	Royal, N. C.....	Beaufort
Early, Effie.....	Ahoskie, N. C.....	Hertford
Edgerton, Thelma.....	Goldsboro, N. C.....	Wayne
Edmonson, Carrie Lee.....	Tarboro, N. C.....	Edgecombe
Edwards, Annie Mae.....	Greenville, N. C.....	Pitt
Edwards, Athleene.....	Grifton, N. C.....	Lenoir
Edwards, Nellie.....	Lewiston, N. C.....	Bertie
Elliot, Thelma.....	Hertford, N. C.....	Perquimans
Ellis, Beulah Glenn.....	Colerain, N. C.....	Bertie
Ellis, Bruce.....	Winterville, N. C.....	Pitt
Eure, Louise.....	Eure, N. C.....	Gates
Evans, Alta.....	White Oak, N. C.....	Bladen
Evans, Ora.....	Harbinger, N. C.....	Currituck
Everett, Nina.....	Robersonville, N. C.....	Martin
Exum, Bettie Bruce.....	Greenville, N. C.....	Pitt
Exum, Geneva.....	Greenville, N. C.....	Pitt

<i>Name</i>	<i>Address</i>	<i>County</i>
Farabow, Helen.....	Oxford, N. C.....	Granville
Farless, Bessie C.....	Merry Hill, N. C.....	Bertie
Farmer, Katie Lee.....	Raleigh, N. C.....	Wake
Felton, Annie Howard.....	Dunn, N. C.....	Harnett
Felton, Annie Pitt.....	Conetoe, N. C.....	Edgecombe
Finch, Mattie Collins.....	Henderson, N. C.....	Vance
Flanagan, Thelma.....	Farmville, N. C.....	Pitt
Fletcher, Clarice.....	Durham, N. C.....	Durham
Foley, Laura H.....	Greenville, N. C.....	Pitt
Fonville, Maude.....	Moriah, N. C.....	Person
Forbes, Fannie.....	Fountain, N. C.....	Edgecombe
Foster, Lolita.....	Burlington, N. C.....	Alamance
Foster, M. Alma.....	Elizabeth City, N. C.....	Pasquotank
Fowler, Cora Jane.....	Tabor, N. C.....	Columbus
Frazier, Senia.....	Swansboro, N. C.....	Onslow
Freeman, Sallie.....	Gates, N. C.....	Gates
Fulford, Hannah.....	Greenville, N. C.....	Pitt
Gaddy, Ora Lee.....	Monroe, N. C.....	Union
Gaitley, Pansy.....	Maxton, N. C.....	Robeson
Galloway, Myrtle.....	Mt. Gilead, N. C.....	Montgomery
Gardner, Joyce.....	Grifton, N. C.....	Pitt
Gardner, Minnie M.....	Fountain, N. C.....	Edgecombe
Garrett, Ivie.....	Price, N. C.....	Rockingham
Garriss, Irma.....	Woodville, N. C.....	Bertie
Garris, Ruby.....	Ayden, N. C.....	Pitt
Garrison, Sarah E.....	Belmont, N. C.....	Gaston
Gatling, Mary.....	Ahoskie, N. C.....	Hertford
Gayle, Emily.....	Farmville, N. C.....	Pitt
Gerald, Inez.....	Pine Level, N. C.....	Johnston
Glover, Ava Mildred.....	Dover, N. C.....	Craven
Godley, Ethel.....	Grimesland, N. C.....	Pitt
Gooch, Meda Elizabeth.....	Raleigh, N. C.....	Wake
Grant, Julia.....	Selma, N. C.....	Johnston
Grant, Sarah.....	Ridgeway, N. C.....	Warren
Grantham, Mary.....	Stantonsburg, N. C.....	Wilson
Gray, Lillian.....	Wadesboro, N. C.....	Anson
Greene, Eula Mae.....	Pantego, N. C.....	Beaufort
Grier, Ellie.....	Pineville, N. C.....	Mecklenburg
Grier, Mary Lou.....	Pineville, N. C.....	Mecklenburg
Griffin, Kate E.....	Laurinburg, N. C.....	Scotland
Griffin, Mozelle.....	Neuse, N. C.....	Wake
Griffin, Wilma.....	Laurinburg, N. C.....	Scotland
Grissom, Clara.....	Highpoint, N. C.....	Guilford
Grissom, Louise.....	Henderson, N. C.....	Vance
Guffy, Bernice.....	Cleveland, N. C.....	Iredell
Guffy, Mable.....	Cleveland, N. C.....	Iredell
Hadnot, Effie Mae.....	Pollocksville, N. C.....	Jones
Hagler, Bonnie B.....	Unionville, N. C.....	Union
Hales, Linnian.....	Raleigh, N. C.....	Wake
Hancock, Marguerite.....	Elizabeth City, N. C.....	Pasquotank
Harper, Carolyn Virginia.....	Hookerton, N. C.....	Greene
Harrell, Edna.....	Powellsville, N. C.....	Bertie

<i>Name</i>	<i>Address</i>	<i>County</i>
Harrell, Margaret.....	Elizabeth City, N. C.....	Pasquotank
Harrell, Martha Henley....	Elizabeth City, N. C.....	Pasquotank
Harris, Blanche.....	Pike Road, N. C.....	Beaufort
Harris, Katye.....	Roxboro, N. C.....	Person
Harris, Marie.....	Oriental, N. C.....	Pamlico
Harris, Mary.....	Stem, N. C.....	Granville
Harrison, Irma.....	High Point, N. C.....	Guilford
Hart, Bertha.....	Ayden, N. C.....	Pitt
Hart, Marcy C.....	Greenville, N. C.....	Pitt
Hartness, Rebecca.....	Statesville, N. C.....	Iredell
Haskett, Deanie Boone.....	Greenville, N. C.....	Pitt
Haskins, Annie.....	Oriental, N. C.....	Pamlico
Haskins, Lois.....	Oriental, N. C.....	Pamlico
Hassell, Mamie.....	Creswell, N. C.....	Washington
Hacher, Ruth.....	Faison, N. C.....	Sampson
Hayes, Margaret A.....	Gates, N. C.....	Gates
Heath, Annie A.....	Folkstone, N. C.....	Onslow
Heath, Dwilla.....	Kinston, N. C.....	Lenoir
Hedgepeth, Willie Mae.....	Louisburg, N. C.....	Franklin
Helms, Mary Isabelle.....	Unionville, N. C.....	Union
Hendren, Mary.....	Elkin, N. C.....	Surry
Herring, Annie Blanche....	Clinton, N. C.....	Sampson
Hester, Elizabeth.....	Creedmoor, N. C.....	Granville
Hewitt, Calloway.....	Catharine Lake, N. C.....	Onslow
Hewitt, Rhoda Lillie Moore.	Catharine Lake, N. C.....	Onslow
Hicks, Gladys.....	Greenville, N. C.....	Pitt
Hines, Jessie.....	Goldsboro, N. C.....	Wayne
Hobbs, Abbie.....	Belvidere, N. C.....	Gates
Hobbs, Minnie.....	Belvidere, N. C.....	Gates
Hockaday, Eva L.....	Creedmoor, N. C.....	Granville
Hodges, Della.....	Mackeys, N. C.....	Washington
Holden, Esther.....	Rocky Mount, N. C.....	Nash
Holland, Cora.....	Warsaw, N. C.....	Duplin
Holland, Elizabeth.....	Bethel, N. C.....	Pitt
Holland, Ida.....	Maysville, N. C.....	Onslow
Holland, Margaret.....	Bethel, N. C.....	Pitt
Hollowell, Annie Ola.....	Aurora, N. C.....	Beaufort
Hollowell, Orene B.....	Tyner, N. C.....	Chowan
Hooker, Ella B.....	Aurora, N. C.....	Beaufort
Hooker, Lucille.....	Aurora, N. C.....	Beaufort
Horton, Elsie.....	Zebulon, N. C.....	Wake
Horton, Willie.....	Knightdale, N. C.....	Wake
House, Bernice.....	Parmelee, N. C.....	Pitt
Howard, Bonnie.....	Greensboro, N. C.....	Guilford
Howard, Ruth.....	Enfield, N. C.....	Halifax
Huff, Lois.....	Henderson, N. C.....	Vance
Humble, Pauline Rose.....	Moyock, N. C.....	Currituck
Hummell, Elizabeth.....	Goldsboro, N. C.....	Wayne
Inman, Martha.....	Fairmont, N. C.....	Robeson
Ireland, Hannah.....	Alliance, N. C.....	Pamlico
Irwin, Van Bell.....	Matthews, N. C.....	Mecklenburg
Isles, Estelle.....	Thelma, N. C.....	Halifax

<i>Name</i>	<i>Address</i>	<i>County</i>
Jackson, Dories.....	Winterville, N. C.....	Pitt
Jackson, Emma Lou.....	Middleburg, N. C.....	Vance
Jackson, Mary Janie.....	Greenville, N. C.....	Pitt
Jackson, Thelma.....	Nashville, N. C.....	Nash
James, Warnie Ross.....	Ayden, N. C.....	Pitt
Jeanette, Hilda.....	Scranton, N. C.....	Hyde
Jeanette, Lorena.....	New Bern, N. C.....	Craven
Jefcoat, Ellen.....	Eden, Miss.....	Yazoo
Jenkins, Trixie.....	Jacksonville, N. C.....	Onslow
Jenkins, Pattie.....	Greenville, N. C.....	Pitt
Jessup, Ruth Knox.....	Ruskin, N. C.....	Bladen
Johnson, Carrie V.....	Ivanhoe, N. C.....	Bladen
Johnson, Dorothy.....	Woodland, N. C.....	Northampton
Johnson, Edna.....	Durham, N. C.....	Durham
Johnson, Frances.....	Calypso, N. C.....	Duplin
Johnson, Maude M.....	Greenville, N. C.....	Pitt
Johnson, Minnie May.....	Cameron, N. C.....	Moore
Johnson, Nonie.....	St. Pauls, N. C.....	Robeson
Johnson, Pearl.....	Benson, N. C.....	Johnston
Johnson, Thelma F.....	Ayden, N. C.....	Pitt
Johnson, Kate.....	Littleton, N. C.....	Halifax
Jones, Agnes.....	Durham, N. C.....	Durham
Jones, Annie F.	Fairfield, N. C.....	Hyde
Jones, Kate.....	White Oak, N. C.....	Bladen
Jones, Lillian.....	Speed, N. C.....	Edgecombe
Jones, Myrtle.....	Mt. Olive, N. C.....	Wayne
Jordan, Alice O.....	Ransomville, N. C.....	Beaufort
Jordan, Grace L.....	Cary, N. C.....	Wake
Jordan, Lillian.....	Wilmington, N. C.....	New Hanover
Kellum, Sadie.....	Kellum, N. C.....	Onslow
Kendall, Elizabeth Mae.....	Fayetteville, N. C.....	Cumberland
Kennedy, Hazel.....	Oxford, N. C.....	Granville
Kennedy, Inez.....	Mt. Olive, N. C.....	Wayne
Kernodle, Bettie.....	Altamahaw, N. C.....	Alamance
Kilpatrick, Rubye.....	Dover, N. C.....	Craven
King, Lucy Gray.....	Oriental, N. C.....	Pamlico
Knight, Maude Henderson...	Gulf, N. C.....	Chatham
Knott, Hassie J.....	Henderson, N. C.....	Vance
Knott, Helen.....	Oxford, N. C.....	Granville
Kornegay, Lucy.....	Faison, N. C.....	Duplin
Lamb, Ruth.....	Belvidere, N. C.....	Gates
Lancaster, Annie J.....	Warrenton, N. C.....	Warren
Lancaster, Grace.....	Vanceboro, N. C.....	Craven
Lane, Sarah W.....	Stantonsburg, N. C.....	Greene
Lanier, Lottie.....	Rose Hill, N. C.....	Duplin
Law, Annie.....	Pelham, N. C.....	Caswell
Lawrence, Bertha.....	Gatesville, N. C.....	Gates
Lazenby, Nell.....	Statesville, N. C.....	Iredell
Leary, Lillian.....	Old Trap, N. C.....	Camden
Lee, Cora Virginia.....	Aurora, N. C.....	Beaufort
Lee, Lucile.....	Benson, N. C.....	Johnston
Lee, Lucy.....	Bentonville, N. C.....	Johnston

<i>Name</i>	<i>Address</i>	<i>County</i>
Lee, Nellie.....	Reelsboro, N. C.....	Pamlico
Lee, Rachel.....	Dunn, N. C.....	Harnett
Lee, Susan Elizabeth.....	Dunn, N. C.....	Harnett
Leeson, Sam.....	Kenly, N. C.....	Johnston
Leggett, Alma.....	Washington, N. C.....	Beaufort
Leonard, Mary Dayton.....	Salisbury, N. C.....	Rowan
Lewis, Clara.....	Clinton, N. C.....	Sampson
Lewis, Essie.....	Mt. Olive, N. C.....	Wayne
Lewis, G. W.....	Washington, N. C.....	Beaufort
Lewter, Elma Lois.....	Severn, N. C.....	Northampton
Lewter, Elsie.....	Severn, N. C.....	Northampton
Link, Beatrice.....	Durham, N. C.....	Durham
Little, Annie G.....	Marion, N. C.....	McDowell
Lloyd, E. Agnes.....	Hillsboro, N. C.....	Orange
Long, Bettie D.....	Seaboard, N. C.....	Northampton
Long, Willie Elizabeth.....	Hodges, S. C.....	Greenwood
Lynch, Lois Parker.....	Goldsboro, N. C.....	Wayne
Lynn, Clair.....	Durham, N. C.....	Durham
Lyon, Mildred.....	Windsor, N. C.....	Bertie
Madre, Nannie Harrell.....	Hertford, N. C.....	Perquimans
Maness, Bertie.....	Biscoe, N. C.....	Montgomery
Mangum, Glennie.....	Monroe, N. C.....	Union
Matthews, Pauline.....	Spring Hope, N. C.....	Nash
Matthews, Willie.....	Nashville, N. C.....	Nash
Maupin, Mildred.....	Culpeper, Va.....	Culpeper
Mayo, Matilda.....	Clayton, N. C.....	Johnston
McArthur, Lillian.....	Clinton, N. C.....	Sampson
McArthur, Mary Shelton.....	Clinton, N. C.....	Sampson
McCall, Iva.....	Ashford, N. C.....	McDowell
McCallum, Lucia Mae.....	Rowland, N. C.....	Robeson
McCanless, Nettie.....	Asheville, N. C.....	Buncombe
McCormac, Ora E.....	Rowland, N. C.....	Robeson
McCormac, Willie.....	Rowland, N. C.....	Robeson
McCormick, Flora M.....	Rowland, N. C.....	Robeson
McDonald, Nellie.....	Waxhaw, N. C.....	Union
McEachin, Rosalie.....	Maxton, N. C.....	Robeson
McFadyen, Annie B.....	Raeford, N. C.....	Hoke
McGuire, Edna.....	Yanceyville, N. C.....	Caswell
McGuirt, Clyde.....	Waxhaw, N. C.....	Union
McKinney, Minnie.....	Goldsboro, N. C.....	Wayne
McLawhon, Dora R.....	Winterville, N. C.....	Pitt
McLean, Ethel.....	Maxton, N. C.....	Robeson
McLeod, Dora Belle.....	Rowland, N. C.....	Robeson
McPhaul, Lillian.....	Shannon, N. C.....	Hoke
Melvin, Gertude.....	Stedman, N. C.....	Cumberland
Melvin, Lalah R.....	Populi, N. C.....	Bladen
Miller, Hallie G.....	Colerain, N. C.....	Bertie
Miller, Lucy.....	Buxton, N. C.....	Dare
Miller, Mary Belle.....	Winterville, N. C.....	Pitt
Miller, Vera.....	Maribel, N. C.....	Pamlico
Mitchell, Dora.....	Powellsville, N. C.....	Bertie
Mitchell, Lila.....	Fuquay Springs, N. C.....	Wake

<i>Name</i>	<i>Address</i>	<i>County</i>
Mitchell, Marie.....	Charlotte, N. C.....	Mecklenburg
Mitchell, Ruth Medberry...	Brevard, N. C.....	Transylvania
Modlin, Daisy.....	Ahoskie, N. C.....	Hertford
Modlin, Helen.....	Ahoskie, N. C.....	Hertford
Mohorne, Grace.....	Brinkleyville, N. C.....	Halifax
Mohorne, Hortense.....	Brinkleyville, N. C.....	Halifax
Mohorne, Teeny C.....	Brinkleyville, N. C.....	Halifax
Montague, Mabel Lucille...	Woodsdale, N. C.....	Person
Montague, Musette Latney...	Woodsdale, N. C.....	Person
Moore, Elva.....	Bath, N. C.....	Beaufort
Moore, Lucy.....	Falkland, N. C.....	Pitt
Moore, Mary.....	Benaja, N. C.....	Rockingham
Moore, Ollie.....	Scotland Neck, N. C.....	Halifax
Moore, Ruth Evelyn.....	New Bern, N. C.....	Craven
Morgan, Annie Lee.....	Spring Hope, N. C.....	Nash
Morgan, Annie Ruth.....	Hertford, N. C.....	Perquimans
Morgan, Neva C.....	Winfall, N. C.....	Perquimans
Morris, Dorothy Elizabeth...	Hilton Village, Va.....	Warwick
Morse, Myrtie E.....	Brownville, Maine.....	Piscataquis
Moss, Thelma.....	Oxford, N. C.....	Granville
Moore, Ruth Evelyn.....	Elizabeth City, N. C.....	Pasquotank
Murden, Maggie.....	Elizabeth City, N. C.....	Pasquotank
Murrill, Mary Lee.....	Jacksonville, N. C.....	Onslow
Myers, Garnette.....	Spring Hope, N. C.....	Nash
Nelson, Gladys.....	Greenville, N. C.....	Pitt
Nelson, Mary Elizabeth.....	Henderson, N. C.....	Vance
Newbold, Helen.....	Hertford, N. C.....	Perquimans
Newbold, Mary.....	Hertford, N. C.....	Perquimans
Newty, Marion Whedbee....	Hertford, N. C.....	Perquimans
Newsom, Addie.....	Littleton, N. C.....	Halifax
Newsome, Clyde.....	Goldsboro, N. C.....	Wayne
Newsome, Kate.....	Harrelsville, N. C.....	Hertford
Nichols, Hazel.....	Durham, N. C.....	Durham
Nichols, Mollie.....	Alliance, N. C.....	Pamlico
Nisbet, Irma.....	Raeford, N. C.....	Hoke
Noble, Daphne.....	Ayden, N. C.....	Pitt
Noble, Frances.....	Ayden, N. C.....	Pitt
Nobles, Bettie.....	Dover, N. C.....	Craven
Nobles, Nancy.....	Alliance, N. C.....	Pamlico
Norman, Lois.....	Creswell, N. C.....	Washington
Oglesby, Nora E.....	Newport, N. C.....	Carteret
Oldham, Nadine Alma.....	Goldston, N. C.....	Chatham
O'Neal, Annabel.....	Scranton, N. C.....	Hyde
O'Neal, Beatrice.....	Scranton, N. C.....	Hyde
O'Neal, Zuma.....	Creswell, N. C.....	Washington
Outland, Mary E.....	Woodland, N. C.....	Northampton
Outlaw, Rachel.....	Seven Springs, N. C.....	Duplin
Outerbridge, Mary Louise...	Scotland Neck, N. C.....	Halifax
Overton, Lula.....	Edenton, N. C.....	Chowan
Owens, Ellen.....	Fountain, N. C.....	Pitt
Owen, Velma.....	Fountain, N. C.....	Pitt

<i>Name</i>	<i>Address</i>	<i>County</i>
Page, Eula.....	Yanceyville, N. C.....	Caswell
Parker, Clara Lucile.....	Enfield, N. C.....	Halifax
Parker, Iva.....	Ahoskie N. C.	Hertford
Parkin, Neta.....	Swansboro, N. C.....	Onslow
Patrick, Belle.....	Englehard, N. C.....	Hyde
Paul, Nina.....	Aurora, N. C.....	Beaufort
Paul, Nina.....	Whortonsville, N. C.....	Pamlico
Paul, Odessa C.....	Pantego, N. C.....	Beaufort
Pearce, Nellie Frances.....	South Mills, N. C.....	Camden
Peed, Pearle E.....	Greenville, N. C.....	Pitt
Peele, Miliah.....	Hatteras, N. C.....	Dare
Pendergraph, Maye.....	Kinston, N. C.....	Lenoir
Penny, Alice W.....	Garner, N. C.....	Wake
Perry, Clara Marie.....	Creedmoor, N. C.....	Granville
Perry, Leone.....	Creedmoor, N. C.....	Granville
Peterson, Bertha.....	Kerr, N. C.....	Sampson
Petway, Annie.....	Wilson, N. C.....	Wilson
Phelps, Millie.....	Merry Hill, N. C.....	Bertie
Phelps, Mittie H.....	Merry Hill, N. C.....	Bertie
Pierce, Lollie.....	Hallsboro, N. C.....	Columbus
Pigford, Virginia.....	Faison, N. C.....	Duplin
Pipkin, Mary E.....	Goldsboro, N. C.....	Wayne
Pittard, Mary E.....	Hester, N. C.....	Granville
Pittman, Evelyn.....	Lewiston, N. C.....	Bertie
Pope, Alice Lee.....	Raleigh, N. C.....	Wake
Pope, Delitha.....	Dunn, N. C.....	Cumberland
Porter, Madge.....	Severn, N. C.....	Northampton
Price, Pearl Esther.....	Holly Springs, N. C.....	Wake
Pritchard, Annie.....	Elizabeth City, N. C.....	Pasquotank
Pritchard, Lula A.....	Greenville, N. C.....	Pitt
Purser, Faye.....	Unionville, N. C.....	Union
Quinn, Cleora.....	Kenansville, N. C.....	Duplin
Ray, Nettie.....	Haw River, N. C.....	Alamance
Reaves, Louise C.....	South Boston, Va.....	Halifax
Redd, Eloise.....	Maysville, N. C.....	Onslow
Redditt, Blanche E.....	Aurora, N. C.....	Beaufort
Reed, Catherine.....	Hertford, N. C.....	Perquimans
Reed, Ruth.....	Morehead City, N. C.....	Carteret
Rhodes, Bertha.....	Richlands, N. C.....	Onslow
Rice, Vivian Ruth.....	Stonewall, N. C.....	Pamlico
Richardson, Cleo.....	Wendell, N. C.....	Wake
Rimmer, Viola.....	Hurdle Mills, N. C.....	Person
Ritchie, Cora.....	Edenton, N. C.....	Chowan
Roberson, Katie Mae.....	Robersonville, N. C.....	Martin
Roberson, Ruth.....	Robersonville, N. C.....	Martin
Roberts, Mae Willis.....	Fairfield, N. C.....	Hyde
Robinson, Louise.....	Goldsboro, N. C.....	Wayne
Robinson, Rosalind.....	Morven, N. C.....	Anson
Roebuck, Millie Jane.....	Robersonville, N. C.....	Martin
Rogers, Lukie.....	Durham, N. C.....	Durham
Rogers, Nina.....	Roxboro, N. C.....	Person

<i>Name</i>	<i>Address</i>	<i>County</i>
Rogers, Noma.....	Roxboro, N. C.....	Person
Rogers, Siddle.....	Hester, N. C.....	Granville
Rose, Mary E.....	Snow Hill, N. C.....	Greene
Ross, Amanda.....	Washington, N. C.....	Beaufort
Roundtree, Novella.....	Bosley, N. C.....	Gates
Rowe, Julia F.....	Stonewall, N. C.....	Pamlico
Russ, Bessie.....	Makatoka, N. C.....	Brunswick
Russell, Eula.....	Matthews, N. C.....	Mecklenburg
Savage, Annie Lynn.....	Greenville, N. C.....	Pitt
Savage, Elizabeth E.....	Greenville, N. C.....	Pitt
Sawyer, Goldia Mae.....	Edward, N. C.....	Beaufort
Sawyer, Julia.....	Harbinger, N. C.....	Currituck
Sawyer, Lucye.....	Maysville, N. C.....	Jones
Scholl, Mary Gladys.....	Holly Springs, N. C.....	Wake
Scott, Sue.....	Jacksonville, N. C.....	Onslow
Sears, Lila.....	Morrisville, N. C.....	Wake
Sewel, Roxie.....	Middletown, N. C.....	Hyde
Shamhart, Miriam I.....	Greenville, N. C.....	Pitt
Shamhart, Wilda P.....	Greenville, N. C.....	Pitt
Shavender, Grace.....	Pantego, N. C.....	Beaufort
Sheffield, Ethni.....	Wallace, N. C.....	Duplin
Shelton, Mamie Dorothy.....	Oxford, N. C.....	Granville
Shelton, Mary Gold.....	Oxford, N. C.....	Granville
Simpson, Elsie.....	Trotville, N. C.....	Gates
Simpson, Lottie.....	Unionville, N. C.....	Union
Simpson, Lucile.....	Trotville, N. C.....	Gates
Simpson, Mattie.....	Unionville, N. C.....	Union
Slaughter, Mary E.....	Kinston, N. C.....	Lenoir
Sledge, Gladys Estelle.....	Louisburg, N. C.....	Franklin
Smith, Annie Bet.....	Greenville, N. C.....	Pitt
Smith, Irene.....	Creswell, N. C.....	Washington
Smith, Katherine.....	Bath, N. C.....	Beaufort
Smith, Lois.....	Kinston, N. C.....	Lenoir
Smith, Margaret Eva.....	Elizabethtown, N. C.....	Bladen
Smith, Pattie B.....	Windsor, N. C.....	Bertie
Smith, Pattie Earl.....	Greenville, N. C.....	Pitt
Smith, Sarah.....	Ayden, N. C.....	Pitt
Smithwick, Laura.....	Blounts Creek, N. C.....	Beaufort
Snowden, Marjorie Bell.....	Snowden, N. C.....	Currituck
Southerland, Betty.....	Teachey, N. C.....	Duplin
Spear, Annie.....	Creswell, N. C.....	Washington
Spivey, Lucille.....	Trotville, N. C.....	Gates
Spivey, O. E.....	Ryland, N. C.....	Chowan
Spruill, Minnie.....	Creswell, N. C.....	Washington
Stallings, Annie Lee.....	Louisburg, N. C.....	Franklin
Stancil, Mae.....	Washington, N. C.....	Beaufort
Stanley, Elizabeth Lintas.....	Goldsboro, N. C.....	Wayne
Stephens, Grace Murray.....	Holly Springs, N. C.....	Wake
Stewart, Elizabeth.....	Manson, N. C.....	Warren
Stewart, Eva.....	Gloucester, N. C.....	Carteret
Stewart, Mary J.....	Manson, N. C.....	Warren
Stokes, Alma.....	Winterville, N. C.....	Pitt

<i>Name</i>	<i>Address</i>	<i>County</i>
Stokes, Nannie Lindsey.....	Greenville, N. C.....	Pitt
Stone, Gladys.....	Kittrell, N. C.....	Vance
Strickland, Bessie.....	Spring Hope, N. C.....	Nash
Strickland, Elsie Marie.....	Spring Hope, N. C.....	Nash
Strickland, Gurtha.....	Bailey, N. C.....	Nash
Stroud, Arlena.....	Kinston, N. C.....	Lenoir
Sugg, Lillian.....	Greenville, N. C.....	Pitt
Sugg, Marietta.....	Greenville, N. C.....	Pitt
Sullivan, Elma.....	Pinnacle, N. C.....	Stokes
Sullivan, Sallie.....	Pikeville, N. C.....	Wayne
Sumrell, Bernedyne.....	Scotland, Neck, N. C.....	Halifax
Sutton, Blanche.....	Hertford, N. C.....	Perquimans
Swain, Lovie Estelle.....	Columbia, N. C.....	Tyrrell
Swindell, Elizabeth.....	Fairfield, N. C.....	Hyde
Swinney, Ruth.....	College Park, Ga.....	Fulton
Sylvant, Myrtle R.....	Snow Hill, N. C.....	Greene
Taylor, Alya Ray.....	Greenville, N. C.....	Pitt
Taylor, Eleanor V.....	Goldsboro, N. C.....	Wayne
Taylor, Earnestine.....	Parmelee, N. C.....	Pitt
Taylor, Nettie.....	Oxford, N. C.....	Granville
Taylor, Winnie.....	Milton, N. C.....	Caswell
Teachey, Lillie.....	Rose Hill, N. C.....	Duplin
Tharpe, Addie.....	Roseboro, N. C.....	Sampson
Thomas, Annie Elizabeth.....	Moncure, N. C.....	Chatham
Thomas, Mabel Rose.....	Moncure, N. C.....	Chatham
Thompson, Bonner.....	Aurora, N. C.....	Beaufort
Thompson, Erah.....	Fairmont, N. C.....	Robeson
Thompson, Helen.....	Aurora, N. C.....	Beaufort
Thompson, Reita.....	Roper, N. C.....	Washington
Thompson, Thelma.....	Richlands, N. C.....	Onslow
Thorne, Minnie E.....	Elm City, N. C.....	Wilson
Tillman, Amanda.....	Cary, N. C.....	Wake
Tolbert, Annie Watson.....	Greenwood, S. C.....	Greenwood
Tucker, Bernice Belle.....	Grimesland, N. C.....	Pitt
Tucker, Felsie O.....	Durham, N. C.....	Durham
Tucker, Josie Mae.....	Ayden, N. C.....	Pitt
Tucker, Myrtle Ruth.....	Greenville, N. C.....	Pitt
Turnage, Emily.....	Bath, N. C.....	Beaufort
Turner, Susie.....	Greenville, N. C.....	Pitt
Tuttle, Lucretia E.....	Oxford, N. C.....	Granville
Tyndall, J. A.....	Arapahoe, N. C.....	Pamlico
Tyson, Mary Mozelle.....	Wadesboro, N. C.....	Anson
Uzzle, Lucy Gunn.....	Wilsons Mills, N. C.....	Johnston
Vann, Eddie Mae.....	Como, N. C.....	Hertford
Vann, Julia.....	Woodland, N. C.....	Northampton
Vaughan, Clifton J.....	Rich Square, N. C.....	Northampton
Vaughan, Elsie.....	Scotland Neck, N. C.....	Halifax
Vaughan, Mary.....	Virgilina, Va.....	Granville
Veach, Edith.....	Willard, N. C.....	Pender
Vick, Christine.....	George, N. C.....	Northampton
Viniarski, Helen.....	Asheville, N. C.....	Buncombe

<i>Name</i>	<i>Address</i>	<i>County</i>
Wade, Ruth B.....	Kinston, N. C.....	Lenoir
Waite, Marjorie Curtis.....	Raleigh, N. C.....	Wake
Walker, Eva Harrelson.....	Yanceyville, N. C.....	Caswell
Walker, Pat.....	Benaja, N. C.....	Rockingham
Wallace, Katherine.....	Weldon, N. C.....	Halifax
Ward, Carrie.....	Morehead City, N. C.....	Carteret
Ward, Christine Margaret.....	Jacksonville, N. C.....	Onslow
Ward, Emily.....	Ryland, N. C.....	Chowan
Ward, Gertrude.....	Jacksonville, N. C.....	Onslow
Ward, Nell.....	Parmelee, N. C.....	Pitt
Warner, Virgie D.....	Mt. Gilead, N. C.....	Montgomery
Waters, Sallie E.....	Conetoe, N. C.....	Edecombe
Watson, Mabel.....	Rowland, N. C.....	Robeson
Watson, Ruth Leone.....	Morven, N. C.....	Anson
Wedmore, Jennette Humber.....	Greenville, N. C.....	Pitt
Weeks, Hazel.....	Newton Grove, N. C.....	Sampson
Wells, Helen.....	Teachey, N. C.....	Duplin
Wells, Katie.....	Kenansville, N. C.....	Duplin
West, Laura.....	Kinston, N. C.....	Lenoir
West, Margaret.....	Dover, N. C.....	Craven
West, Mittie.....	Kinston, N. C.....	Lenoir
Westbrook, Bertha.....	Dunn, N. C.....	Harnett
Wester, Grace.....	Franklinton, N. C.....	Franklin
Wheeler, Eula.....	Stem, N. C.....	Granville
Wheeler, Josie Ruth.....	Edenton, N. C.....	Chowan
Wichard, Eva.....	Greenville, N. C.....	Pitt
White, Charlotte.....	Pollocksville, N. C.....	Jones
White, Eva V.....	Mackeys, N. C.....	Washington
White, Inez.....	Morven, N. C.....	Anson
White, Lillie E.....	Windsor, N. C.....	Bertie
White, Mildred F.....	Pollocksville, N. C.....	Jones
Whitfield, DeLilah C.....	Kinston, N. C.....	Lenoir
Whitehurst, Alice.....	Greenville, N. C.....	Pitt
Whitehurst, Mary.....	Greenville, N. C.....	Pitt
Whitehurst, Nannie.....	Bethel, N. C.....	Pitt
Whitty, Julia.....	Pollocksville, N. C.....	Jones
Whorton, Ada Dell.....	Whortonsville, N. C.....	Pamlico
Wilkins, Blanche.....	Greensboro, N. C.....	Guilford
Wilkinson, Mattie Lee.....	Washington, N. C.....	Beaufort
Williams, Bernice.....	Roper, N. C.....	Washington
Williams, Carrie Lewis.....	Farmville, N. C.....	Pitt
Williams, Clara.....	Currituck, N. C.....	Currituck
Williams, Fannie Myrt.....	Williamston, N. C.....	Martin
Williams, Maggie Cooke.....	Godwin, N. C.....	Cumberland
Williams, Margaret.....	Currituck, N. C.....	Currituck
Wilson, Louise.....	Godwin, N. C.....	Cumberland
Winfree, Fannie.....	Wadesboro, N. C.....	Anson
Winfield, Johnsie Lee.....	Wadesboro, N. C.....	Anson
Winstead, Rose.....	Elm City, N. C.....	Wilson
Withers, Nancy Lawson.....	Wentworth, N. C.....	Rockingham
Wood, Blanche.....	Hollister, N. C.....	Halifax
Wood, Josephine.....	Wallace, N. C.....	Duplin

<i>Name</i>	<i>Address</i>	<i>County</i>
Wood, Olive.....	Elizabeth City, N. C.....	Pasquotank
Woods, Margaret H.....	Cedar Grove, N. C.....	Orange
Woods, Tula May.....	Hillsboro, N. C.....	Orange
Woodard, Bettie.....	Florence, N. C.....	Pamlico
Woodard, Florence.....	Pamlico, N. C.....	Pamlico
Woodley, Annie.....	Creswell, N. C.....	Washington
Woodard, Augusta Ellen....	Raleigh, N. C.....	Wake
Wooten, J. E.....	Blounts Creek, N. C.....	Beaufort
Wooten, Mabel Estelle.....	Stantonsburg, N. C.....	Wilson
Wooten, Rachel.....	Stantonsburg, N. C.....	Wilson
Worrell, Irma.....	Boykins, Va.....	Hertford
Worthington, Isabelle.....	Winterville, N. C.....	Pitt
Worthington, Juanita.....	Winterville, N. C.....	Pitt
Wright, Betty Herring.....	Ingold, N. C.....	Sampson
Wright, Pearl.....	Greenville, N. C.....	Pitt
Wynne, Connie.....	Harrellsville, N. C.....	Hertford
Yelverton, Elvie.....	Black Creek, N. C.....	Wilson

